LOCS Town Hall #2
Distance Learning Feedback
June 5, 2020

Five things to keep

1. 15 min. 1 on 1s - Helps kids feeling like they were part of something.
2. Extra classes listed on a weekly sheet with links. Very helpful.
3. Teacher’s feedback to the students acknowledging that she read the work to help the kids be seen and heard. The personal connection was helpful.
4. For DL likes for the “choose your own adventure.” Liked being able to customize the work based on what worked for their kid. Like ability to take school offline.
5. The individual office hours as many times a day and a week as any kid needed

Five things to fix

1. Want teaching in the waldorf ways - main lessons on Zoom, with kids using Main Lesson Books, parents then help facilitate
   a. Verses on Monday Zoom/Friday goodbye verse
   b. Routines to ground and calm
   c. Main lesson books used
   d. Drawing
   e. School time to focus on Waldorf stuff vs. academic if modified schedule.
   f. More strings/handwork
2. Better schedule
   a. Start the each Zoom earlier so kids get a sense that “school is starting”, more in rhythm with school class
   b. More formal time for students to be engaged in learning
      i. No more pets.
   c. More SEL infused
   d. Project based learning in small groups would be good
      i. Outside?
   e. Having ONE centralized checklist for the whole week would be ideal.
3. Small groups needed, more 1:1
   a. More of a plan to engage with the teachers/parents on a regular basis
   b. More one on one time for students to meet with teachers
   c. Small groups - 6 kids in a classroom once a week in a classroom, safely would be great for connection to the teacher and other kids.
4. School-wide expectations/policies communicated
a. How to temper expectations (if we are still in DL). How to we distill what is essential and infuse it.
b. In the future, IEP seemed not to get addressed until several weeks or a month into the Distance Learning. Make sure IEPs are being paid attention to early on, if this happens again.
c. Expectations set for what the parent needs to do.
d. Coordination of communications so parents are not flooded with emails.

5. Internet safety education is needed for the kids and parents:
   a. What to do if someone jumps on a zoom call or how to go online safely, what to do if you are contacted, etc. We need guidance.
   b. Help turning on parental settings

What are the values we want to see?

- The waldorf experience, social emotional learning (tapping/how to calm one’s self), instead it went to pure academic work. Hoping there will be a cohesive way to bring the traditional in, seasonal grounding.
- Project based learning

Ideas:

- For Music--most parents agreed that they would love to see more with music. Moca suggested they needed to find a way to have a “deliverable” for music, like a video. Mr. Michael could assign them a piece to work on and they “turn in” a video to him (not public) so he can see what they did/ or progress. People liked this idea. Ms. Wigert said she suggested Mr. Michael make a video for the kids to play along with and learn from as well, which would work with this video your progress/ piece idea.
- Teachers a stunt student account, so they could log in and see what the students see
- If we are going to come to campus, make it a dense social engagement. Juggling. Laughing. Playing with friends. Social emotional engagement. Even if just an hour a week that the class gets together to do something.
- It would be great to see what the other grades are doing. To see the knighting ceremony, grade projects, et. A school wide virtual town hall/school blog/newsletter more regularly.
- Don’t forget about the little ones! K, 1st and 2nd graders. The younger child doesn't have enough to do, needs connection. It’s scary for the littles and they need to engage. Made her son feel left out.
- At least read to the kids!
- A weekly scavenger hunt or something, for the kids who need more. 4th grade’s Ms. Lyndsie’s scavenger hunts, Rodent News, drawing classes for extra fun stuff with their friends
- Create buddy system where 1st year and 2nd year kinders could connect (be mentored by the older), teach them songs, etc.