



Fundraising Report Through Mar 2021

Total 2020-2021 Fundraising Goal: \$162,000
 2020-2021 projected grant to the school: \$123,760
 2020-2021 YTD *actual* grant to the school: \$87,983

The grant amount is equal to 80% of our Net Income for each year, as set in the MOU between the Foundation and the School.

Donations Received by Month

[Source: Foundation Accounting]

<u>Month</u>	<u>2016-2017 Year</u>	<u>2017-2018 Year</u>	<u>2018-2019 Year</u>	<u>2019-2020 Year</u>	<u>2020-2021 Year</u>
July	\$ 3,617.89	\$ 10,868.36	\$ 8,383.21	\$ 10,989.33	\$ 4,233.67
August	\$ 9,250.20	\$ 15,409.62	\$ 8,652.51	\$ 21,194.89	\$ 12,566.54
September	\$ 19,680.00	\$ 12,892.50	\$ 23,645.47	\$ 16,006.07	\$ 13,829.33
October	\$ 10,922.55	\$ 19,718.56	\$ 11,717.19	\$ 11,153.66	\$ 7,199.23
November	\$ 16,357.86	\$ 16,616.22	\$ 17,345.91	\$ 12,510.24	\$ 8,827.93
December	\$ 16,650.60	\$ 15,892.75	\$ 21,067.03	\$ 23,091.80	\$ 17,168.88
January	\$ 30,199.56	\$ 28,411.15	\$ 25,915.16	\$ 33,871.50	\$ 13,955.94
February	\$ 19,602.98	\$ 24,635.87	\$ 15,592.43	\$ 15,300.49	\$ 24,127.24
March	\$ 87,260.29	\$ 93,079.22	\$ 84,452.77	\$ 99,049.54	\$ 11,267.57
April	\$ 12,970.35	\$ 10,531.03	\$ 14,613.46	\$ 10,726.98	
May	\$ 13,967.58	\$ 16,081.63	\$ 13,789.51	\$ 18,265.65	
June	\$ 12,590.20	\$ 10,458.09	\$ 39,777.09	\$ 19,207.18	
Total	\$ 253,070.06	\$ 274,595.00	\$ 284,951.74	\$ 291,367.33	\$ 113,176.33
				Escrow	
				\$11,515	
Cancellation Refund Escrow from 2020 Auction was posted as Revenue in Feb 2021, after the refund request window was firmly closed.					
This year's auction event was in April 2021, but due to timing of disbursement from payment processor, we will see revenue from that event posted in May and visible in our fundraising report delivered August 2021.					

Variance From Last Year YTD: -\$129,991.19

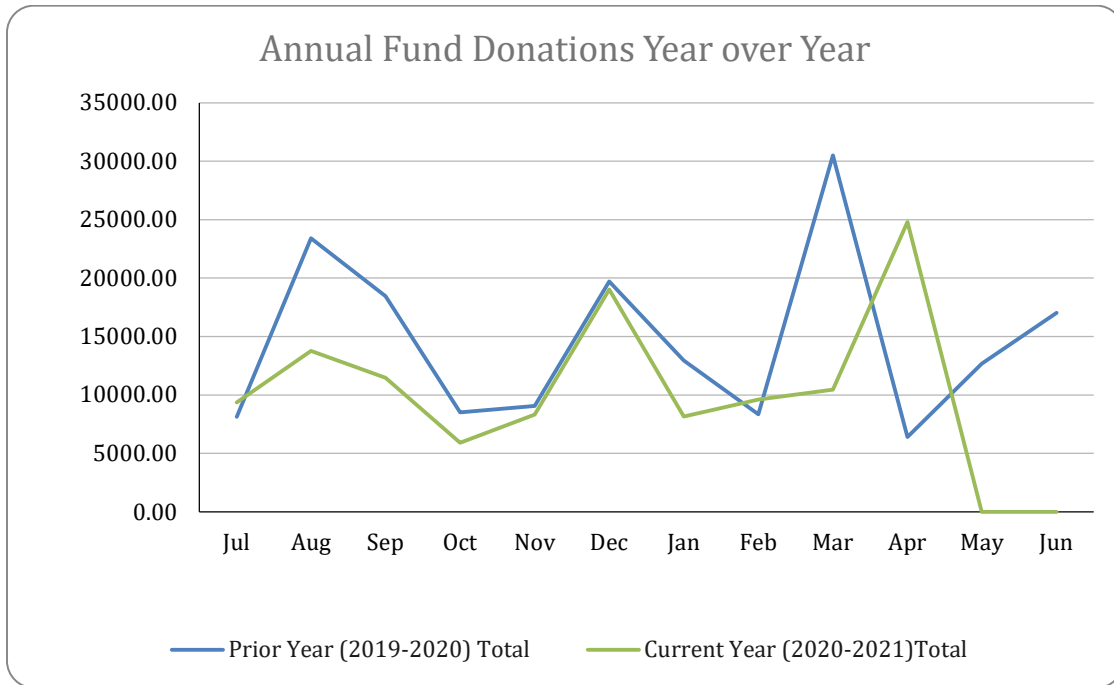
(note – this will reduce after May auction revenue is posted)

Long-Term Capital Fund Ending Balance: Approx. \$98,580



Annual Fund Participation by Grade through February 2021

<u>Grade</u>	<u>2016-17</u>	<u>2017-18</u>	<u>2018-19</u>	<u>2019-20</u>	<u>Thru Mar-2020</u>	<u>2020-2021</u>
K-Rosemary	91%	100%	77%	95%	73%	77%
K-Sunflower	95%	82%	64%	73%	59%	45%
1 st	91%	91%	88%	69%	81%	53%
2 nd	94%	84%	84%	88%	72%	91%
3 rd	84%	84%	66%	75%	56%	72%
4 th	84%	88%	81%	63%	63%	63%
5 th	69%	84%	81%	70%	69%	57%
6 th	87%	69%	74%	81%	58%	59%
7 th	69%	100%	59%	77%	53%	61%
8 th	72%	57%	86%	66%	77%	52%
Totals	83%	83%	76%	75%	66%	63%



[Source: Foundation Neon Fundraising Platform]

Note: The discrepancy between the table from the Foundation accounting system and the graph from the Neon fundraising report is due to end-of-the-month donations which are recorded in Neon by the check date or initiation of a credit card transaction, but recorded in the accounting system when funds are received in the Foundation bank accounts, which can be several days later.

Executive Director Report, Justin Tomola

For the May 13, 2021 Board Meeting

Enrollment and Attendance

- KG: 23, 97% (MA)
- KG: 22, 97% (RRT)
- 1st: 31, 94%
- 2nd: 31, 98%
- 3rd: 31, 96%
- 4th: 29, 98%
- 5th: 29, 96%
- 6th: 31, 98%
- 7th: 29, 98%
- 8th: 30, 98%
- Total: 286, 96%

Enrollment Statistics for 2021-22 School Year

Enrollment Statistics for 2021-22 School Year				
	Openings	Confirmed	Waitlist	Next Lottery
K2	16	13	0	0
K1	32	31	8	0
First	32	30	3	0
Second	32	31	5	0
Third	32	32	5	2
Fourth	32	32	3	2
Fifth	32	31	0	0
Sixth	32	31	3	0
Seventh	32	32	5	2
Eighth	32	31	1	0
Total	304	294	33	6

Shelly continues her amazing work as Enrollment Coordinator, here are her May highlights:

- Continuing to manage the wait lists and new applicants
- Finalizing enrollment packets with new families
- Executed intent to return among current student population.
- helped get our youngest students back on campus four days a week

Special: Live Oak Faculty Report

Topic: Roses and Thorns of Hybrid Learning

Leadership and Curriculum and Instruction

There has been so much going on since the last BOD meeting, that it is difficult for this report to do it justice. A major initiative in terms of Leadership w/C&I has been preparing for the ongoing evolution of our instructional offerings. The first big wave came after Spring Break when teachers and volunteer parents worked together in preparing the campus and classrooms for in-person instruction, this was on the heels of spending time as a Leadership team and as a Faculty on devising a new school wide schedule for all students even if they were still on in distance learning. Concurrently, we began preparations for CAASPP and ELPAC and put them into our schedule for 3-8 grades. Preparations include: TOMS registration, test schedules, chromebook secure browser set up and update, distribution of devices, and proctor overview.

- Hybrid program fully operational on 4/19.
- Having students back meant revisit of routines: Master schedule change, Specialty, cleaning baskets, how to take attendance, SEL brainstorming, Launchpad updates
- Simultaneous teaching started schoolwide.
- TK-1 returning to 4 day instruction starting 5/10.
- Dashboard status highlighting the reopening process is completely green. Go to “COVID-19 Hub” at www.liveoakcharter.org for more.
- Continue collaborating with CRT on reopening letters to community (Q and A)
- Continue collaboration with CRT on Town Halls.
- Collaborated with CRT on parent meeting for first grade families.
- Kindergarten and Admin meeting regarding hybrid schedule for the Spring.
- Full AB86 legislation text can be found here:
https://leginfo.legislature.ca.gov/faces/billTextClient.xhtml?bill_id=202120220AB86
- Submitted official In Person Instruction Grant, part of AB 86. Spring Break are the only instructional days that will be forfeited are Apr 5 - 9 and 12 - 16 (10 days lowers amount to approx 70k from 78k).
- Submitted CSDC leadership application for summer PD. Check it out [here](#).
- Federal Title 1 application approved! (Appendix A) This will provide access to one-time federal ESSER grants. The Title 1 program is new for us but a temporary engagement in order to access the ESSER funding.
- CAASPP testing in person underway (3-8 grades)
- CAASPP testing for DL underway (3-8 grades with Gayla and Krista)
- ELPAC testing complete (five students) w/Baysha in person w/COVID protocols.
- Covid Safety Plan under review and changes

- Updates to COVID in process, ie reflect 3 feet social distancing by students, bathrooms, update links to supporting documents, etc.
- Ongoing collaboration with SCOE and SCPH with ongoing COVID responses.
- Contact tracing underway when students are missing or sick.
- Continue to advise families on COVID guidance and recommendations.
- Students continue to do great with masks and social distancing
- Grade level teachers' schedules posted on Launchpad.
- Kindergarten and First new schedules updated on Launchpad.
- Continue employee health check-in for staff/visitors on campus.
- Continue to monitor progress of individual families and the immunization requirements.
- Active coordination with families for returning to in-person challenges.
- Each Tuesday I host Leadership Zoom meetings regarding aspects of distance learning, hybrid learning and next year programs and other important topics.
- Each Thursday I host Faculty meetings to discuss, connect, collaborate and plan.
- Every Tuesday morning, I participate in a Zoom meeting arranged by SCOE for district superintendents and leaders of independent charter schools in Sonoma County.
- Every Wednesday morning I participated in a Zoom meeting with all North Bay Public Waldorf administrators regarding various topics related to distance learning.
- Continue to provide USDA approved meals for qualifying students five days a week.
- Facilitated several communications with parents and teachers regarding student engagement in distance learning.
- Continue offering individual follow up with students and parents whenever a learning concern arises.
- Facilitate SST and 504 meetings that focus on MTSS services/interventions that we can provide for students.
- Providing crisis/SEL support to faculty, staff, and students as needed.
- Continue providing support to families about various technology issues related to distance learning and use of technology appropriately.
- Daily meetings with Admin team members.
- Continue supporting teachers through the challenges of distance learning.
- Met with ED evaluation BOD members to review responses.

Communications/Marketing and Development

- Sent Intent to Return for students to help determine the 21/22 enrollment.
- Attended Novato mother's club PR campaign (Shelly)
- Spring time digitized enrollment documents received and in process.
- Utilizing the new Lotterease enrollment process.
- We completed the bulk of the labor intensive enrollment/registration process (Dori/Shelly).
- Working on scheduling the implementation plan of ParentSquare Communication platform for admin/teachers/parents of summer 2021.
- Continue to offer tech support, advice and guidance to both staff, students and parents and continuing to look at available resources.
- Tech set up for simultaneous learning underway with guidance from PB.
- Implemented teachers tech tool needs list for hybrid in-person learning.
- Purchasing further tech tools to facilitate simultaneous instruction.

Social and Emotional Well Being

- In communication with Seeds of Awareness services for next year including PD and students.
- In communication with MFT/Sonoma State Intern program this/next year.
- In our faculty meetings, we've discussed SEL and student transitions to hybrid learning regarding their emotional wellbeing and supports.
- Facilitate family meetings that focus on services/interventions that we can provide students and or families.
- Continue with class SEL time/circles.
- In communication with Community Circles volunteers about the need for Spring/Fall. Email me with any interest, suggestions, or ideas.
- SEL programming by teachers 4 days a week.
- Classroom circles continue to be available for parents/students and specific grade levels.

Staff Development/HR

- Staff discussion on Pros/Cons of merging cohorts.
- Posted Admin Coordinator position to Edjoin and Waldorf Today.
- Posted RTI Coordinator position for Edjoin and Waldorf Today.
- Inter-school collaboration on hybrid learning is ongoing.
- The Intent to Return process completed for current employees.
- Received resignation letter from an employee moving out of State this summer.

- Continuing to help manage the AB1505 process for three non-credentialed teachers and CALPADS reporting requirements.
- In the process of facilitating personnel HR related issues.
- Continue to hold meetings with individual employees regarding various issues, such as managing workload, communicating with parents, dealing with certain students and more.
- Continue to provide support calls to a teacher who is currently enrolled in an Administrative Credential program to learn and grow her administrative knowledge and acumen.
- Building personal connection time into Leadership and Staff meetings.
- Providing positive feedback to staff for ongoing relationship building and perseverance.

Communications/Parent Involvement

- Collaborating with CRT on Town Hall for April 7.
- Collaborated with CRT on weekly emails to parents.
- Collaborated with CRT on community communications including Q and A and next town hall announcement.
- Attend and collaborate every Friday with the Community Response Team to discuss summer and 21/22 plans and timeline.
- Continue to provide specific COVID updates to BOD and Staff.
- Continue to send community communications regarding opportunities for engagement.
- Communicate with individual parents and teachers about their issues related to distance learning.
- Several meetings with parents and teachers regarding distance learning and retention.

Facilities

- Fair Food underway on Fri-Sun through June, LO adjusts: pick-up
- New North Bay Cleaners working great; positive feedback, easy to work with.
- New Foundation initiative approved and activated.
- Meeting with Allison to discuss Foundation project updates.
- New signage created for 1st/2nd grade restroom
- 1st Grade portable sink delivered Friday, May 7th.
- Two portable (3rd, 8th) restrooms and five sinks (2nd, 3rd, 4th, 7th, 8th) in use.
- Hot water heater replaced in faculty/staff Womens Fairgrounds restroom.
- Long-term facilities committee planning underway.

- New shade project for Kinder underway.
- New shade structure behind lower elementary school complete.
- Hand sanitizer stations continue to be monitored for refills.
- LO lease renewal between FG and LO planned for week of 5/17
- Prop 39 final completion report in process with California Energy Commission
- Part-time handyman discussions for next year

RTI/Special Education

- RTI learning support position newly crafted; now called RTI/Student Support Coordinator
- MobyMax used in SPED with Karen and Sarah. Looking to expand for RTI. (more narrative from Karen below)*
- I continue to be the designated LEA representative in all Speech, OT, RSP/IEP meetings.
- I continue to be in the process to determine qualifying students for Special Education.
- I continue to have many conversations with teachers, parents and RTI support the student regarding our school's MTSS programs.
- I continue to participate in the scheduling, planning and executing of SST and 504 meetings.
- I discuss student needs situations with class teachers, parents and support staff as needed.
- Through the team process, I help monitor the progress of student well being and proximity to needing counseling services (SPED only). .
- Discussing and comparing SPED costs/pros/cons with PCS vs. other County SELPA costs.
- Continue to meet with our school psychologist regarding student initial assessments.
- Attended Illuminate Webinar
- Attended a Star Renaissance Webinar

Board Development

- Attended Executive Group meeting for BOD agenda.
- Attended Finance Group meeting for BOD agenda.
- Met with BOD Chair for BOD agenda and packet review.
- Participated in ED survey process and looking at revisions with Patrick, James, and Chip.

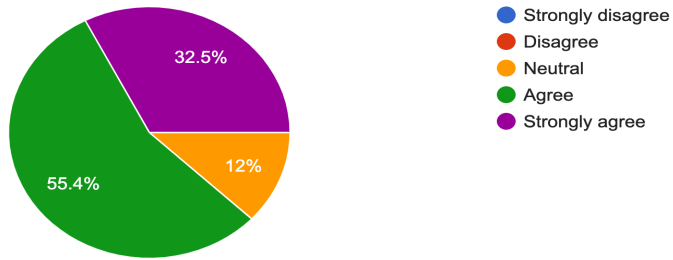
Other Notes

- I've sent surveys to students (in grades 6-8) and employees to gather feedback:

Student survey results of note:

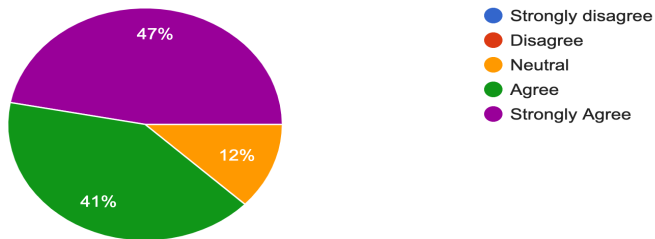
The teachers and other adults care about me?

83 responses



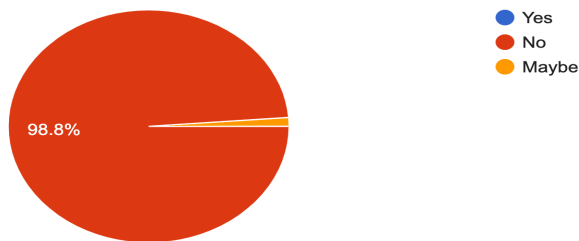
If I or another student is being bullied, I would ask another for help?

83 responses



Have you ever smoked marijuana?

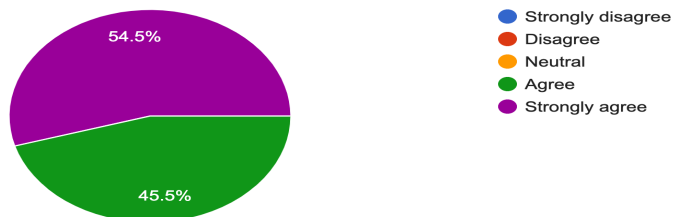
82 responses



Staff results of note:

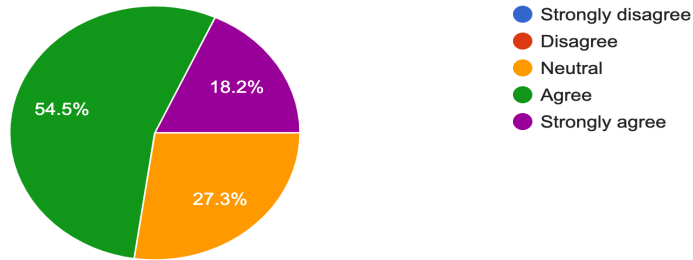
Live Oak provides a developmentally age appropriate education.

11 responses



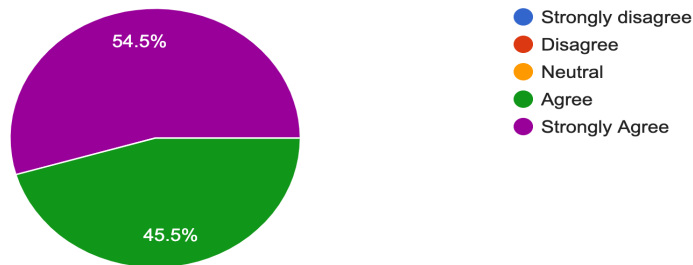
Live Oak provides a rigorous academic program.

11 responses



Live Oak has strong integration of art, music, movement, speech/drama, work with hands, and appreciation for and understanding of the natural world.

11 responses



Live Oak Union updates:

- Sent Union members CBA with highlights of areas of change.
- Met with finance to strategize next steps from the school perspective.
- Next step is to meet on 5/19 to review current CBA constraints probable focus on two major areas: 1. Using ACT team model, and 2. Salary Schedule

MobyMax notes from Karen below:

- *I'm using MobyMax to do formative and summative assessments. I'm also using it to close learning gaps for RSP students.*
- *Currently I'm working with the 4th 5th and 6th grade teachers to improve multiplication fluency. all 4th 5th and 6th graders will be taking a short multiplication fluency assessment so we can learn about their gaps. They will then be assigned specific skills to work on. We will reassess the last week of June.*
- *With my RSP students I gave all students who have math goals and initial placement test. It gave me a really good picture of where their weaknesses are. I've assigned them lessons and they are matriculating through them. It has also given me a really good picture of where patterns are in terms of how we're delivering math curriculum. I'm finding gaps in students*

understanding of money and time which correlates to what I have found when testing students for initial IEPs.

- *In the English language arts, I've been doing some work with RSP students in reading comprehension, and building vocabulary.*

Patrick Boyd: New IT support summary of work

IT hardware specification, acquisition, and inventory for Hybrid Learning (HL)

- Surveyed faculty on existing hardware
- Met with faculty one on one to review previous Distance Learning (DL) approaches and hardware and formulate a plan for HL
- Researched and specified equipment for LOCS acquisition accounting for faculty needs, leveraging existing hardware and community support, and budget
- Set up and maintain HL support equipment
- Inventory existing and newly acquired IT and AV equipment (in progress)
- Barcode inventory for asset tracking
- Research and specify Asset Management software to track distribution of IT and AV equipment (in progress)
- Setup and networked existing Kyocera devices to support network printing and scan-to-email

Chromebook and Mac OS updates and MDM enrollment and management

- Set up new and existing chromebooks (CBs) in Google Admin Console
- Assigned asset IDs to existing and new CBs and labeled devices and storage.
- Created asset IDs for CB charging carts & installed power supplies
- Researched Mobile Device Management (MDM) options for LOCS owned Apple equipment (iMacs, MacBooks, iPads)
- Selected and setup Mosyle Device Management system to track and support Apple devices including system updates, app installation and support, and asset management.
- Enrolling Staff devices individually to Mosyle MDM (in progress)

CAASPP device prep and management

- Created a Google Admin Organizational Unit (OU) to support the required Secure Test browser for CAASPP testing
- Updated all chromebooks to Chrome OS 89 to support Secure Test Browser
- Maintain, distribute, and collect CBs to appropriate classrooms for test practice and testing (includes sterilization between stable groups)

Wifi system replacement with Wolfcom

- Worked with selected install vendor to specify equipment and placement of Access Points and Point to Point transceivers for adequate classroom wifi coverage to support faculty HL needs as well as CAASPP testing needs
- Monitor system as needed and work with Wolfecom to maintain system health

- One on one staff and faculty technical support
 - Meet with all faculty and staff individually to address technical needs (in progress)
- AV equipment refurbish, setup, and inventory (in progress)
- Repair IT and AV equipment as needed.

Appendix A:

Strategy

Explain the LEA’s strategy for using federal funds to supplement and enhance local priorities or initiatives funded with state funds, as reflected in the LEA’s LCAP. This shall include describing the rationale/evidence for the selected use(s) of federal funds within the context of the LEA’s broader strategy reflected in the LCAP.

Live Oak Charter’s strategy for using the Title 1 funds is to augment student learning and enhance learning opportunities related to our LCAP goal #2. The first area of need will go towards supporting a Title 1 literacy aide who will provide direct services to the socioeconomically disadvantaged sub group which scored lower on the most recent California Dashboard data (just 4.6 above standard or green area) This Aide will be for small group and individual help in the area of early literacy intervention. Also, the literacy aide position supports students who have been identified as struggling with early literacy and English Language Arts concepts focusing on reading, decoding, phonics, and writing. These students will be identified by the teachers per our Fourntas and Pinnell Assessment data and Lucy Calkins writing rubrics. The third area of support will be for English learner students. Although our EL data is statistically insignificant, we are gaining more EL students and it is imperative that we support them early on in the language acquisition process. These students will be identified through our home language survey. This fits within our MTSS/Response to Intervention (RTI) program that specifically addresses academic support for targeted students.

Also, math is an area of need as identified by our Dashboard indicator currently in the green for socioeconomically disadvantaged students and white students and Hispanic and low-income students. The Federal funds will go to support a Title 1 Math Tutor role who will provide direct service to students with priority to these two underperforming student groups.

The third area is mental health. During the pandemic we have seen an increase in requests for mental health supports from our general education population. We would like to offer counseling services to our students with priority given to unduplicated students. Goal 4 and 5 in our LCAP outlines student services and supports both academic and social emotional learning.

Alignment

Describe the efforts that the LEA will take to align use of federal funds with activities funded by state and local funds and, as applicable, across different federal grant programs.

Live Oak Charter will align Title I Part A funding with our LCFF funding through the LCAP process. As previously described, the Federal Funds will directly align with efforts to improve reading instruction across primary grades of targeting students of lower ability levels, including unduplicated status students. Title I Funds will strictly be used to provide targeted math assistance directly to students in need as well as counseling support for students (social-emotional learning support/mental health). The school will use its assessment tools to both identify and monitor progress of students with academic and social-emotional needs, especially in underrepresented populations and identified subgroups.

Title I funds will be used to provide funding for RTI staff. This funding will be used to augment ongoing efforts implemented by the school funded by state LCFF Supplemental funding as well as funding from local sources. The school does not participate in other Federal Grant programs other than Title IA.

Parent and Family Engagement

ESSA SECTIONS 1112(b)(3) and 1112(b)(7)

Describe the strategy the LEA will use to implement effective parent and family engagement under Section 1116.

Address the ESSA provision:

As this is the first year that the charter school is participating in the Federal Title I program, it will modify its existing stakeholder engagement process by creating a formal "School Site Council" (SSC) and implementing policies and procedures to meet the requirements of the Title I legislation to engage parents in planning and implementing academic programs to meet the needs of Title I students in an organized, ongoing, and timely way. Additionally, parents will continue to be involved in the planning, review, and improvement of LEA programming including Title I programs and policies, the LCAP, parent Town Halls, and LEA parent surveys. The school's SSC will be focused on operating a "Targeted Support Program" within our RTI model.

In general, the charter school engages its stakeholders and solicits and receives feedback on its performance and the needs of stakeholders on an ongoing basis. Specifically, the charter school consults with and receives feedback from teachers, administrators, staff, parents, and students on school performance and needs in a variety of ways including but not limited to: surveys, faculty meetings, board meetings, facility planning meetings, staff meetings, classroom discussions, class parent meetings, committee meetings, and one-on-one and small group discussions. Teachers, staff, and administrators meet regularly with parents, both individually and as a class group and that feedback is factored into school planning.

As part of its annual LCAP process the school has instituted an annual survey which is distributed to all parents, staff and middle school students in the school. We do this to obtain specific feedback on school performance as well as input into school goals and priorities. The results of the surveys are reviewed with the school's Board of Directors as well as with faculty and staff, where progress against existing goals is assessed and additional annual goals and actions are considered. The Executive Director and his staff are responsible for factoring all of the above into developing the LCAP, the annual update, and the budget and presenting these to the school community for review and comment. Survey results and commentary are made available to the community via school newsletters and/or during regular school board meetings. The LEA uses regular Board meetings to work through LCAP Goal Setting in the Spring. All board meeting agendas and related materials are published on the school's website along with board meeting dates and community participation is encouraged. Board meeting dates and times are published on the school's online calendar on its website as well as via the all school email notification system.

Schoolwide Programs, Targeted Support Programs, and Programs for Neglected or Delinquent Children

ESSA SECTIONS 1112(b)(5) and 1112(b)(9)

Describe, in general, the nature of the programs to be conducted by the LEA's schools under sections 1114 and 1115 and, where appropriate, educational services outside such schools for children living in local institutions for neglected or delinquent children, and for neglected and delinquent children in community day school programs.

SWP: N/A

TAS: Students will be assessed and grouped into targeted instruction skill levels. The Response to Intervention Coordinator will work with RTI staff on instructional strategies and curriculum delivery for working with these differentiated groups and target students in all 3 tiers. The RTI staff will also work with small groups of students identified to be at greatest academic risk. Instructional assistants will work with students as part of the Title I program. Students will be assessed using site and state measures. Local site measures include benchmark assessments on early literacy and reading skills. School-wide we use Fountas and Pinnell. The state data is available for 3-8 grade students through CAASPP. The results are evaluated by teachers and reviewed with the Board and parents for input on strategies and best practices as necessary.

Neglected or delinquent: N/A

Describe how teachers and school leaders, in consultation with parents, administrators, paraprofessionals, and specialized instructional support personnel, in schools operating a targeted assistance school program under Section 1115, will identify the eligible children most in need of services under this part.

Address the ESSA provision:

Live Oak Administration in collaboration with faculty members will use student performance data including formative assessment and benchmark data (grades 1 and 2) and well as CAASPP data to help guide decision making as to which students will receive services. For example, our socioeconomically disadvantaged students score lower in both ELA and Math so those students will have priority for RTI services (tutoring, small group, one on one) over others.

Homeless Children and Youth Services

ESSA SECTION 1112(b)(6)

Describe the services the LEA will provide homeless children and youths, including services provided with funds reserved under Section 1113(c)(3)(A), to support the enrollment, attendance, and success of homeless children and youths, in coordination with the services the LEA is providing under the McKinney-Vento Homeless Assistance Act (42 United States Code 11301 et seq.).

Live Oak Charter has designated the Executive Director (ED) as the Homeless Youth Liaison who conducts outreach and identification of homeless youth from within the school community. The Board has adopted and maintains a Homeless Youth Policy compliant with all laws. The ED may designate work with regional school staff to determine appropriate supports and services for homeless youth. Examples of these services may include bus passes or other transportation supports, food/meals, school supplies, mental health supports, reduction or elimination of fees for our After-School Program, and Additional Support Time (tutorial services).

Sufficient funds are reserved for these supports throughout the year. Live Oak will provide support to homeless students with enrollment, attendance and academic engagement and success. This will be achieved through direct outreach to students and families, annual surveys, and home visits as appropriate and any other supportive measures as warranted by each unique situation (accommodations of pick up and drop off materials, SST meetings, providing other community support providers). In regard to enrollment, homeless students are enrolled immediately, even if student enrollment is closed or on a wait list or lottery status. Enrollment is not held up due to lack of records such as immunizations or birth certificate. Furthermore, homeless youth shall remain enrolled in the school as their school of origin for the duration of their homelessness.

Student Transitions

ESSA SECTIONS 1112(b)(8) and 1112(b)(10) (A–B)

Describe, if applicable, how the LEA will support, coordinate, and integrate services provided under this part with early childhood education programs at the LEA or individual school level, including plans for the transition of participants in such programs to local elementary school programs.

Live Oak Charter is a classroom-based charter serving Sonoma County in Northern California. As such, we do not have a set district boundary area from which we receive students, however students that reside within the Petaluma City Schools attendance area do have priority. We do not directly coordinate with any specific preschools until a family submits an enrollment interest form and registers for the school. Once the lottery is pulled, if we need to contact the prior school regarding records or to arrange transition services for students with IEP's we do so. We are our own LEA through Sonoma County and have a strong working relationship with the local district (PCS) as they provide our SPED services as well as collaboration with the county office of education.

Describe, if applicable, how the LEA will implement strategies to facilitate effective transitions for students from middle grades to high school and from high school to postsecondary education including:

1. through coordination with institutions of higher education, employers, and other local partners; and
2. through increased student access to early college high school or dual or concurrent enrollment opportunities, or career counseling to identify student interests and skills.

Live Oak Charter is a small (285 students) TK-8 school. In preparation for our 8th grade students (28-32) to move onto high school, the 8th grade teacher coordinates attendance of tours of the local high schools. Also, we coordinate dates and times for local high school counselors to come and visit the 8th grade class and present high school information including daily life, academic courses, electives, extra-curricular activities, clubs, sports, schedules, etc. Once a high school is chosen, our students often participate in "shadow days" so they can get a feel for the school. Also, we set up transition IEP meetings with the current 8th grade team and the anticipated high school team.

Additional Information Regarding Use of Funds Under this Part

ESSA SECTION 1112(b)(13) (A–B)

Provide any other information on how the LEA proposes to use funds to meet the purposes of this part, and that the LEA determines appropriate to provide, which may include how the LEA will:

1. assist schools in identifying and serving gifted and talented students; and
2. assist schools in developing effective school library programs to provide students an opportunity to develop digital literacy skills and improve academic achievement.

Live Oak Charter does not have a formal GATE program. We do, however, continue to challenge and provide opportunities for learning to any student who the teacher believes can take on the extra challenges. This process includes a formal meeting between the parents and the teacher where agreements are made as to how much extra work to do and/or what other types of opportunities are relevant for the students' gifts and talents.

Currently our library is full of books that are marked and identified by grade level for teachers to check out and provide to the students. Due to the pandemic we are not allowing students into the library at this time. We incorporate CyberCivics starting in fourth grade, so students begin to learn about the growing demand to be ethical, safe and productive digital citizens.

LIVE OAK CHARTER SCHOOL
100 Gness Concourse Petaluma, CA 94952 • (707) 762-9020

Minutes for the Regular Meeting of the Board of Directors of Live Oak Charter School
April 8, 2021
6:00pm

This meeting will be by teleconference pursuant to Executive Orders N-25-20 and N-29-20.

The Board of Directors (“Board”) and employees of Live Oak Charter shall meet via the Zoom meeting platform. Members of the public who wish to access the Board meeting may do so at:

<https://us02web.zoom.us/j/87593454699?pwd=YU5ocEhRYUpIMWhxQzNBeS84VzF5Zz09>

Meeting ID: 875 9345 4699

Passcode: SZ6sEY

You may also call in using the Zoom phone number:
669 900 6833 US

Members of the public who wish to comment during public comment sections at the start of the meeting or after presentation of items on the agenda may use the “raise hand” on the Zoom platform. Public comment is limited to three (3) minutes. If an interpreter is needed for comments, they will be translated into English and the time limit shall be six (6) minutes. The Board may limit the total time for public comment to a reasonable time. The Board reserves the right to mute or remove a participant from the meeting if the participant unreasonably disrupts the Board Meeting

Access to Board Materials: A copy of the written materials which will be submitted to the Board may be reviewed by any interested persons on the Live Oak Charter School’s website along with this agenda following the posting of the agenda at least 72 hours in advance of this meeting

Disability Access: Requests for disability-related modifications or accommodations to participate in this public meeting should be made 24 hours prior to the meeting by emailing kim.anderson@liveoakcharter.org. All efforts will be made for reasonable accommodations. The agenda and public documents can be modified upon request as required by Section 202 of the Americans with Disabilities Act.

LIVE OAK CHARTER SCHOOL
100 Gness Concourse Petaluma, CA 94952 • (707) 762-9020

Minutes for the Regular Meeting of the Board of Directors of Live Oak Charter School
April 8, 2021
6:00pm

Present

Sarah Grossi, Board Chair
James Jensen, Board Treasurer
Stacy Ito, Board Secretary
Jessica Umphress, Board Director
Patrick Kennel, Board Director arrived 6:55pm
Chris Fox, Board Director arrived ~6:20pm

Carolina Jensen, FOLOCS Foundation Treasurer
John Azzizzi, Business Manager
Justin Tomola, Executive Director

Absent

Erin Wrightsman, Board Director

CALL TO ORDER

6:05pm

APPROVE THE AGENDA

Move to approve JU, 2nd JJ, SG, SI

A. Public Comment

(15 min)

1. From Kim Andersen: Appreciates the CRT team and the Town Hall #9 last night. So many hours put in since last summer, combined with the caliber of the volunteers and the skills sets they bring, we could not pay them enough for what they hold and do for our school.

B. Reports

This portion of the meeting is set aside for delivery of information to the board/public. Board members may ask clarifying questions, but items are intended to be primarily informational.

1. Treasurer Report (James Jensen)
 - a. Finance meeting notes in the packet. AB86 funding coming in at ~\$237k. Because it's temporary funding, the finance team is looking at using the funds for one-time expenses rather than on-going. Plans for AB86 fund spending will be included in the May BOD meeting. Title 1/ESSER funding is possibly another ~\$182k, would also be used for one-time expenses, particularly ones that would allow LOCS to catch-up from a year of distance learning. Plans for ESSER money must be used within 30 days of receiving first payment. Finance team's goal is to use money in a way that is helpful to the long term sustainability of the school. More details are provided in notes in the packet.
 - b. ~10% of AB86 funds do need to be allocated to staffing expenses. The finance team is looking at how to mesh one-time funds with long-term needs. Plans will be shared at the May BOD meeting.

2. Foundation Report (Sarah Grossi & Carolina Jensen)
 - a. Amounts held as return reserves (approx \$11k) were largely turned into donations showing in the February, creating a bit of inflation in the report for February. Actual income for February 2021 is about \$1400.
 - b. Hopeful for Auction to exceed minimum goal of \$50k.
 - c. May will have a matching, hopefully to add more revenue to hit FOLOCS yearly goal.
 - d. Don't forget the Live Auction 4/17 and Online Auction starts this Saturday 4/10. Come! Have Fun! Support Live Oak!
3. Director's Update (Justin Tomola)
 - a. Gratitude for CRT and recent Town Hall. Feedback from faculty and staff shares gratitude for CRT's support and hard work during this year.
 - b. LOTS OF WORK! Applying for Title 1, writing first LCAP, starting Hybrid next week, all are huge highlights from the Director's Report, included in the packet.
 - c. Enrollment is 286, and attendance is higher than average. Numbers look really good, but there's a new waitlist procedure, please see report for details.
 - d. Chartercenter.org website is available to all board members. This website has a ton of articles to help give larger context for issues and legislation, everyone is encouraged to utilize this resource to deepen their understanding of topics relevant to LOCS.
 - e. Language of Title 1 application is in Appendix B for board to review.
 - f. School-wide effort to prepare for hybrid, from staff, faculty, CRT, and volunteers.
 - g. Continuing conversations with SEEDS for resources to support Social-Emotional health of students at Live Oak as they return to campus. Also looking into collaboration with SSU MFT interns. All these conversations are ongoing and developing and maybe avenues to pursue with new one-time funding from AB86/ESSER.
4. COVID Response Team (CRT) Report (Stacy Ito)
 - a. CRT has been busy! Town Hall #9, work days during Spring Break (with volunteers observing Covid protocols), campus preparation for students return, supporting faculty and staff. Next big push is this Saturday with the last work day before school starts, and we need more volunteers.
5. Long-term Facilities administrative committee (Chris Fox)
 - a. No movement yet, request for the board to reach out to Sarah and Chris to help brainstorm next steps and ideas for people who would like to be on this committee.
 - b. Some monitoring around the city council/local politics surrounding the future of fairgrounds would be beneficial, to keep abreast of any happenings.

C. Consent agenda No Public comment Move JJ, 2nd CF, Aye SG, SI, JU, PK

All matters listed under Consent Agenda are considered to be routine, and all will be enacted by one motion and vote. There will be no separate discussion of these items unless a Board member requests items to be removed from the Consent Agenda for separate action.

1. Board minutes for March 11, 2021; March 26, 2021
2. Financials for March 2021

D. The board will consider the following for discussion and approval

No public comment

1. Comprehensive Safety plan (Justin Tomola)
CA education code requires that LOCS approve annually a “safety plan” relevant to the needs and resources of the school.
Staff recommendation: Approve Comprehensive Safety Plan
 - a. JT, Kim Anderson, and SG worked on some formatting irregularities. Other than formatting, no changes have been made since BOD approved it last April.
 - b. New timing goal on this item is to have the board approve the CSP by March 1 of each year.
 - c. Move to approve JU, 2nd SI, Aye SG, PK, CF, JJ.

E. The board will consider the following for discussion

Public Comment: Karen Perry, would like more summative and formative assessments in the classroom at Live Oak to provide more data points; curious how other sister charter schools disaggregate sub-groups in their CAASP data,

1. Parent survey (Jessica Umphress)
 - a. Survey administered in February & March; timing is interesting as most responses came when LOCS was not able to offer a return to campus plan and then some came later after LOCS was able to offer hybrid.
 - b. 128 responses, a bit lower than usual, but still good for this pandemic year.
 - c. General sense of positivity in satisfaction with faculty & staff support of students.
 - d. Expected dip in satisfaction in instructional expectations. Lowest satisfaction in science and social studies. Highest satisfaction in ELA and math.
 - e. 87% of parents are likely or very likely to recommend LOCS to others.
 - f. Themes: class sizes are too big without aides, desire to return to school, specialty classes were not really working out this year via Zoom.
 - g. Importance scale: specialty programs were #1, classroom aides and social & emotional wellness programming were #2, field trips were #3.
 - h. For future Parent Surveys, we can use survey feedback to justify goals on LCAAP based on stakeholder feedback. When drafting the survey next year, the board will look at honing questions to work with LCAP needs for stakeholder engagement.
2. LCAP process: Review of LCAP in relation to charter goals (Justin Tomola)
 - a. Section 3 of LOCS Charter are a series of goals that LOCS needs to report on every year. LCAP goals are aligned with those goals in our charter to the greatest extent possible. BOD needs to make sure 1) that there is a rigorous and robust stakeholder engagement process, and 2) adhering to the charter document. LCAP is a primary opportunity for the board to formalize goals and objectives in a document.
 - b. State Priority 4: Pupil Achievement is the number one priority, as it is the most important for evaluating a charter school.
 - c. Goal number 3 regarding MTSS (Multi-Tiered System of Support) is also important as it shows how the charter school serves the most vulnerable students. This is also used for charter school evaluation.
 - d. All other goals will funnel through State Priority 4 and Goal number 3.

- e. CF requests that we include in our measurable goals to set benchmarks, particularly for subgroups at LOCS, with an assessment tool other than CAASP. Assessments could include be both/either summative and formative, that could be on an ongoing or more frequent basis versus the yearly CAASP. CF would also like to stand up the administrative student assessment committee to thoroughly evaluate other possible tools/programs/methods for assessment.
- f. ESSER and AB86 funds are designed to be targeted to help with learning loss that may have occurred during the last year. Additional assessments do seem necessary in order to

F. Board Development

- a. Board retreat plans (Chris Fox)
 - i. Cannot be done with Maria at this time. Board will need to reevaluate need and timing. CF can check with Maria about the possibility of one day retreat in the Fall.
- b. Board openings and outreach to potential members (Sarah Grossi)
 - i. Advertisement in Leaflet will go out April 19th, Letters of Intent due back 5/7, Letters to be included in

G. Topics for consideration for future board meetings

- a. ED evaluation will be concluded later this month, so expect a closed session in May re
- b. Updates on student assessment

H. ADJOURNMENT 9:06pm

Balances through 06/30/2021						Fiscal Year 2020/21
FD- RSRC- Y- GOAL- FUNC- OBJT- SCH- MGMT	Description	Adopted Budget	Revised Budget	Encumbered	Expenditure	Account Balance
Object 1100 - Teachers' Salar						
62- 0000- 0- 1110- 1000- 1100- 000- 0000	Teachers' Salar,Instructi	701,227.00	706,128.00	76,810.48	574,694.10	54,623.42
62- 1100- 0- 1110- 1000- 1100- 000- 0000	Teachers' Salar,Instructi	24,495.00	29,593.00	5,804.36	26,119.62	2,330.98-
62- 1400- 0- 1110- 1000- 1100- 000- 0000	Teachers' Salar,Instructi	37,315.00	37,264.00	7,028.52	31,628.34	1,392.86-
62- 7422- 0- 1110- 1000- 1100- 000- 0000	Teachers' Salar,Instructi			50,899.32		50,899.32-
Total for Object 1100 and Expense accounts		763,037.00	772,985.00	140,542.68	632,442.06	.26
Object 1130 - Teachers' Sals						
62- 0000- 0- 1110- 1000- 1130- 000- 0000	Teachers' Sals,Instructio	5,200.00	4,500.00		3,000.00	1,500.00
Total for Object 1130 and Expense accounts		5,200.00	4,500.00	.00	3,000.00	1,500.00
Object 1148 - Teacher Substit						
62- 0000- 0- 1110- 1000- 1148- 000- 0000	Teacher Substit,Instructi	8,000.00	3,000.00		270.00	2,730.00
Total for Object 1148 and Expense accounts		8,000.00	3,000.00	.00	270.00	2,730.00
Object 1300 - Cert Suprvrs'						
62- 0000- 0- 0000- 7150- 1300- 000- 0000	Cert Suprvrs',Superinten	33,000.00	33,528.00	5,588.00	27,940.00	
62- 0000- 0- 1110- 2700- 1300- 000- 0000	Cert Suprvrs',School Adm	77,000.00	78,232.00	13,038.68	65,193.40	.08-
Total for Object 1300 and Expense accounts		110,000.00	111,760.00	18,626.68	93,133.40	.08-
Object 2100 - Instructional A						
62- 0000- 0- 1110- 1000- 2100- 000- 0000	Instructional A,Instructi	52,573.00	49,360.00			49,360.00
62- 0000- 0- 5760- 1190- 2100- 000- 0000	Instructional A,Spec Ed-o	18,600.00	10,184.00			10,184.00
62- 3010- 0- 1110- 1000- 2100- 000- 0000	Instructional A,Instructi				9,357.36	9,357.36-
62- 3212- 0- 1110- 1000- 2100- 000- 0000	Instructional A,Instructi				218.27	218.27-
62- 3212- 0- 5760- 1190- 2100- 000- 0000	Instructional A,Spec Ed-o				6,741.00	6,741.00-
62- 3215- 0- 1110- 1000- 2100- 000- 0000	Instructional A,Instructi		29,131.00		7,282.65	21,848.35
62- 3220- 0- 1110- 1000- 2100- 000- 0000	Instructional A,Instructi		58,366.00		36,858.49	21,507.51
62- 7420- 0- 5760- 1190- 2100- 000- 0000	Instructional A,Spec Ed-o		9,080.00		9,080.00	
62- 7425- 0- 1110- 1000- 2100- 000- 0000	Instructional A,Instructi			9,710.20	59,837.91	69,548.11-
62- 7426- 0- 1110- 1000- 2100- 000- 0000	Instructional A,Instructi				1,170.00	1,170.00-
Total for Object 2100 and Expense accounts		71,173.00	156,121.00	9,710.20	130,545.68	15,865.12
Object 2130 - Instr Aides - E						
62- 0000- 0- 1110- 1000- 2130- 000- 0000	Instr Aides - E,Instructi		500.00		500.00	
Total for Object 2130 and Expense accounts		.00	500.00	.00	500.00	.00
Object 2148 - Instr Aides Sub						
62- 0000- 0- 1110- 1000- 2148- 000- 0000	Instr Aides Sub,Instructi	1,500.00	500.00			500.00
Total for Object 2148 and Expense accounts		1,500.00	500.00	.00	.00	500.00
Object 2199 - Instr Aides Oth						

Selection Grouped by Account Type, Filtered by User Permissions, (Org = 12, Online/Offline = N, Period = 12, UnPosted JEs? = N, Assets and Liabilities? = N, Restricted Accts? = Y, Obj Digits = 0, Page Break Lvl =)

ESCAPE ONLINE

Balances through 06/30/2021						Fiscal Year 2020/21
FD- RSRC- Y- GOAL- FUNC- OBJT- SCH- MGMT	Description	Adopted Budget	Revised Budget	Encumbered	Expenditure	Account Balance
Object 2199 - Instr Aides Oth						
62- 0000- 0- 1110- 1000- 2199- 000- 0000	Instr Aides Oth,Instructi	4,000.00	2,000.00		537.00	1,463.00
Total for Object 2199 and Expense accounts		4,000.00	2,000.00	.00	537.00	1,463.00
Object 2300 - Classified Direc						
62- 0000- 0- 0000- 7300- 2300- 000- CBSC	Classified Direc,Fiscal Se	39,600.00	40,234.00	6,705.60	33,528.00	.40
62- 0000- 0- 7110- 7300- 2300- 000- CBSC	Classified Direc,Fiscal Se	70,400.00	71,526.00	11,921.08	59,605.40	.48-
Total for Object 2300 and Expense accounts		110,000.00	111,760.00	18,626.68	93,133.40	.08-
Object 2400 - Clerical & Offi						
62- 0000- 0- 0000- 7200- 2400- 000- 0000	Clerical & Offi,Other Gen	35,000.00	35,560.00	5,926.68	29,633.40	.08-
62- 0000- 0- 1110- 2700- 2400- 000- 0000	Clerical & Offi,School Ad	121,272.00	134,150.00	21,909.32	102,850.55	9,390.13
Total for Object 2400 and Expense accounts		156,272.00	169,710.00	27,836.00	132,483.95	9,390.05
Object 2900 - Other Classifie						
62- 0000- 0- 0000- 3700- 2900- 000- FOOD	Other Classifie,Food Serv	11,970.00	6,612.00			6,612.00
62- 0000- 0- 1110- 1000- 2900- 000- 0000	Other Classifie,Instructi	123,377.00	125,908.00	22,892.32	103,015.44	.24
62- 3212- 0- 0000- 3700- 2900- 000- FOOD	Other Classifie,Food Serv				8,666.39	8,666.39-
62- 3220- 0- 8500- 5900- 2900- 000- CARE	Other Classifie,Other Com		2,055.00		2,055.00	
62- 7420- 0- 0000- 3700- 2900- 000- FOOD	Other Classifie,Food Serv		4,664.00			4,664.00
62- 9033- 0- 8500- 5900- 2900- 000- CARE	Other Classifie,Other Com	63,800.00				
Total for Object 2900 and Expense accounts		199,147.00	139,239.00	22,892.32	113,736.83	2,609.85
Object 2999 - Other Class Sal						
62- 0000- 0- 5760- 1190- 2999- 000- 0000	Other Class Sal,Spec Ed-o	700.00				
62- 9033- 0- 8500- 5900- 2999- 000- car e	Other Class Sal,Other Com	3,000.00				
Total for Object 2999 and Expense accounts		3,700.00	.00	.00	.00	.00
Object 3101 - Benefits - Strs						
62- 0000- 0- 0000- 7150- 3101- 000- 0000	Benefits - Strs,Superinte	5,330.00	5,415.00	902.48	4,512.40	.12
62- 0000- 0- 1110- 1000- 3101- 000- 0000	Benefits - Strs,Instructi	109,001.00	109,377.00	11,457.16	89,015.84	8,904.00
62- 0000- 0- 1110- 2700- 3101- 000- 0000	Benefits - Strs,School Ad	12,436.00	12,634.00	2,105.72	10,528.60	.32-
62- 1100- 0- 1110- 1000- 3101- 000- 0000	Benefits - Strs,Instructi	5,084.00	5,156.00	937.44	4,218.48	.08
62- 7422- 0- 1110- 1000- 3101- 000- 0000	Benefits - Strs,Instructi			8,220.24		8,220.24-
Total for Object 3101 and Expense accounts		131,851.00	132,582.00	23,623.04	108,275.32	683.64
Object 3201 - Benefits - Pers						
62- 0000- 0- 1110- 1000- 3201- 000- 0000	Benefits - Pers,Instructi	6,576.00	6,681.00	1,214.64	5,465.88	.48
62- 1400- 0- 1110- 1000- 3201- 000- 0000	Benefits - Pers,Instructi	7,877.00	8,002.00	1,454.92	6,547.19	.11-
Total for Object 3201 and Expense accounts		14,453.00	14,683.00	2,669.56	12,013.07	.37
Object 3202 - Benefits - Pers						

Selection Grouped by Account Type, Filtered by User Permissions, (Org = 12, Online/Offline = N, Period = 12, UnPosted JEs? = N, Assets and Liabilities? = N, Restricted Accts? = Y, Obj Digits = 0, Page Break Lvl =)

ESCAPE ONLINE

Balances through 06/30/2021						Fiscal Year 2020/21	
FD- RSRC- Y- GOAL- FUNC- OBJT- SCH- MGMT	Description	Adopted Budget	Revised Budget	Encumbered	Expenditure	Account Balance	
Object 3202 - Benefits - Pers							
62- 0000- 0- 0000- 3700- 3202- 000- FOOD	Benefits - Pers,Food Serv	2,478.00	1,369.00			1,369.00	
62- 0000- 0- 0000- 7200- 3202- 000- 0000	Benefits - Pers,Other Gen	7,245.00	7,361.00	1,226.84	6,133.97	.19	
62- 0000- 0- 0000- 7300- 3202- 000- CBSC	Benefits - Pers,Fiscal Se	8,197.00	8,328.00	1,388.04	6,940.20	.24-	
62- 0000- 0- 1110- 1000- 3202- 000- 0000	Benefits - Pers,Instructi	38,658.00	36,604.00	4,738.72	21,352.60	10,512.68	
62- 0000- 0- 1110- 2700- 3202- 000- 0000	Benefits - Pers,School Ad	24,005.00	26,657.00	4,349.96	20,363.89	1,943.15	
62- 0000- 0- 5760- 1190- 3202- 000- 0000	Benefits - Pers,Spec Ed-o	3,995.00	679.00			679.00	
62- 0000- 0- 7110- 7300- 3202- 000- CBSC	Benefits - Pers,Fiscal Se	14,573.00	14,806.00	2,467.68	12,338.40	.08-	
62- 3010- 0- 1110- 1000- 3202- 000- 0000	Benefits - Pers,Instructi				1,936.96	1,936.96-	
62- 3212- 0- 0000- 3700- 3202- 000- FOOD	Benefits - Pers,Food Serv				1,793.95	1,793.95-	
62- 3212- 0- 1110- 1000- 3202- 000- 0000	Benefits - Pers,Instructi				45.18	45.18-	
62- 3212- 0- 5760- 1190- 3202- 000- 0000	Benefits - Pers,Spec Ed-o				679.07	679.07-	
62- 3215- 0- 1110- 1000- 3202- 000- 0000	Benefits - Pers,Instructi		6,030.00		1,507.53	4,522.47	
62- 3220- 0- 1110- 1000- 3202- 000- 0000	Benefits - Pers,Instructi		12,058.00		7,606.41	4,451.59	
62- 3220- 0- 8500- 5900- 3202- 000- CARE	Benefits - Pers,Other Com		425.00		425.38	.38-	
62- 7420- 0- 0000- 3700- 3202- 000- FOOD	Benefits - Pers,Food Serv		965.00			965.00	
62- 7420- 0- 5760- 1190- 3202- 000- 0000	Benefits - Pers,Spec Ed-o		1,880.00		1,879.56	.44	
62- 7425- 0- 1110- 1000- 3202- 000- 0000	Benefits - Pers,Instructi			2,010.04	12,084.31	14,094.35-	
62- 9033- 0- 8500- 5900- 3202- 000- car e	Benefits - Pers,Other Com	13,828.00					
Total for Object 3202 and Expense accounts		112,979.00	117,162.00	16,181.28	95,087.41	5,893.31	
Object 3311 - Benefits - Oasd							
62- 0000- 0- 1110- 1000- 3311- 000- 0000	Benefits - Oasd,Instructi	2,195.00	1,761.00	312.80	1,449.52	1.32-	
62- 1400- 0- 1110- 1000- 3311- 000- 0000	Benefits - Oasd,Instructi	2,134.00	2,085.00	374.68	1,708.51	1.81	
Total for Object 3311 and Expense accounts		4,329.00	3,846.00	687.48	3,158.03	.49	
Object 3312 - Benefits - Oasd							
62- 0000- 0- 0000- 3700- 3312- 000- FOOD	Benefits - Oasd,Food Serv	742.00	410.00			410.00	
62- 0000- 0- 0000- 7200- 3312- 000- 0000	Benefits - Oasd,Other Gen	2,115.00	2,123.00	351.72	1,771.35	.07-	
62- 0000- 0- 0000- 7300- 3312- 000- CBSC	Benefits - Oasd,Fiscal Se	2,315.00	2,347.00	390.76	1,956.14	.10	
62- 0000- 0- 1110- 1000- 3312- 000- 0000	Benefits - Oasd,Instructi	11,923.00	9,970.00	1,224.36	5,582.99	3,162.65	
62- 0000- 0- 1110- 2700- 3312- 000- 0000	Benefits - Oasd,School Ad	7,377.00	8,134.00	1,324.88	6,226.86	582.26	
62- 0000- 0- 5760- 1190- 3312- 000- 0000	Benefits - Oasd,Spec Ed-o	1,197.00	631.00			631.00	
62- 0000- 0- 7110- 7300- 3312- 000- CBSC	Benefits - Oasd,Fiscal Se	4,115.00	4,173.00	694.64	3,477.42	.94	
62- 3010- 0- 1110- 1000- 3312- 000- 0000	Benefits - Oasd,Instructi				556.50	556.50-	
62- 3212- 0- 0000- 3700- 3312- 000- FOOD	Benefits - Oasd,Food Serv				537.35	537.35-	
62- 3212- 0- 1110- 1000- 3312- 000- 0000	Benefits - Oasd,Instructi				13.54	13.54-	
62- 3212- 0- 5760- 1190- 3312- 000- 0000	Benefits - Oasd,Spec Ed-o				417.95	417.95-	

Selection Grouped by Account Type, Filtered by User Permissions, (Org = 12, Online/Offline = N, Period = 12, UnPosted JEs? = N, Assets and Liabilities? = N, Restricted Accts? = Y, Obj Digits = 0, Page Break Lvl =)

ESCAPE ONLINE

Balances through 06/30/2021						Fiscal Year 2020/21	
FD- RSRC- Y- GOAL- FUNC- OBJT- SCH- MGMT	Description	Adopted Budget	Revised Budget	Encumbered	Expenditure	Account Balance	
Object 3312 - Benefits - Oasd (continued)							
62- 3215- 0- 1110- 1000- 3312- 000- 0000	Benefits - Oasd,Instructi		1,796.00		449.01	1,346.99	
62- 3220- 0- 1110- 1000- 3312- 000- 0000	Benefits - Oasd,Instructi		3,566.00		2,237.23	1,328.77	
62- 3220- 0- 8500- 5900- 3312- 000- CARE	Benefits - Oasd,Other Com		123.00		123.22	.22-	
62- 7420- 0- 0000- 3700- 3312- 000- FOOD	Benefits - Oasd,Food Serv		289.00			289.00	
62- 7420- 0- 5760- 1190- 3312- 000- 0000	Benefits - Oasd,Spec Ed-o		563.00		562.96	.04	
62- 7425- 0- 1110- 1000- 3312- 000- 0000	Benefits - Oasd,Instructi			598.60	3,677.70	4,276.30-	
62- 9033- 0- 8500- 5900- 3312- 000- car e	Benefits - Oasd,Other Com	4,055.00					
Total for Object 3312 and Expense accounts		33,839.00	34,125.00	4,584.96	27,590.22	1,949.82	
Object 3331 - Benefits - Medi							
62- 0000- 0- 0000- 7150- 3331- 000- 0000	Benefits - Medi,Superinte	452.00	457.00	75.96	380.55	.49	
62- 0000- 0- 1110- 1000- 3331- 000- 0000	Benefits - Medi,Instructi	10,398.00	9,643.00	1,058.92	7,851.00	733.08	
62- 0000- 0- 1110- 2700- 3331- 000- 0000	Benefits - Medi,School Ad	1,054.00	1,065.00	177.24	888.24	.48-	
62- 1100- 0- 1110- 1000- 3331- 000- 0000	Benefits - Medi,Instructi	447.00	452.00	81.96	369.56	.48	
62- 1400- 0- 1110- 1000- 3331- 000- 0000	Benefits - Medi,Instructi	499.00	488.00	87.64	399.59	.77	
62- 7422- 0- 1110- 1000- 3331- 000- 0000	Benefits - Medi,Instructi			671.72		671.72-	
Total for Object 3331 and Expense accounts		12,850.00	12,105.00	2,153.44	9,888.94	62.62	
Object 3332 - Benefits - Medi							
62- 0000- 0- 0000- 3700- 3332- 000- FOOD	Benefits - Medi,Food Serv	174.00	96.00			96.00	
62- 0000- 0- 0000- 7200- 3332- 000- 0000	Benefits - Medi,Other Gen	495.00	497.00	82.28	414.33	.39	
62- 0000- 0- 0000- 7300- 3332- 000- CBSC	Benefits - Medi,Fiscal Se	541.00	549.00	91.40	457.54	.06	
62- 0000- 0- 1110- 1000- 3332- 000- 0000	Benefits - Medi,Instructi	2,789.00	2,332.00	286.36	1,305.72	739.92	
62- 0000- 0- 1110- 2700- 3332- 000- 0000	Benefits - Medi,School Ad	1,725.00	1,902.00	309.84	1,456.17	135.99	
62- 0000- 0- 5760- 1190- 3332- 000- 0000	Benefits - Medi,Spec Ed-o	280.00	148.00			148.00	
62- 0000- 0- 7110- 7300- 3332- 000- CBSC	Benefits - Medi,Fiscal Se	962.00	976.00	162.44	813.20	.36	
62- 3010- 0- 1110- 1000- 3332- 000- 0000	Benefits - Medi,Instructi				130.16	130.16-	
62- 3212- 0- 0000- 3700- 3332- 000- FOOD	Benefits - Medi,Food Serv				125.66	125.66-	
62- 3212- 0- 1110- 1000- 3332- 000- 0000	Benefits - Medi,Instructi				3.16	3.16-	
62- 3212- 0- 5760- 1190- 3332- 000- 0000	Benefits - Medi,Spec Ed-o				97.73	97.73-	
62- 3215- 0- 1110- 1000- 3332- 000- 0000	Benefits - Medi,Instructi		420.00		104.99	315.01	
62- 3220- 0- 1110- 1000- 3332- 000- 0000	Benefits - Medi,Instructi		834.00		523.26	310.74	
62- 3220- 0- 8500- 5900- 3332- 000- CARE	Benefits - Medi,Other Com		29.00		28.81	.19	
62- 7420- 0- 0000- 3700- 3332- 000- FOOD	Benefits - Medi,Food Serv		68.00			68.00	
62- 7420- 0- 5760- 1190- 3332- 000- 0000	Benefits - Medi,Spec Ed-o		132.00		131.66	.34	
62- 7425- 0- 1110- 1000- 3332- 000- 0000	Benefits - Medi,Instructi			140.00	860.16	1,000.16-	
62- 7426- 0- 1110- 1000- 3332- 000- 0000	Benefits - Medi,Instructi				16.97	16.97-	

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ESCAPE ONLINE

Balances through 06/30/2021						Fiscal Year 2020/21
FD- RSRC- Y- GOAL- FUNC- OBJT- SCH- MGMT	Description	Adopted Budget	Revised Budget	Encumbered	Expenditure	Account Balance
Object 3332 - Benefits - Medi (continued)						
62- 9033- 0- 8500- 5900- 3332- 000- car e	Benefits - Medi,Other Com	948.00				
Total for Object 3332 and Expense accounts		7,914.00	7,983.00	1,072.32	6,469.52	441.16
Object 3401 - H & W Benefits						
62- 0000- 0- 0000- 7150- 3401- 000- 0000	H & W Benefits,Superinten	4,134.00	4,147.00	689.72	3,448.84	8.44
62- 0000- 0- 1110- 1000- 3401- 000- 0000	H & W Benefits,Instructio	121,416.00	122,539.00	12,535.04	100,043.10	9,960.86
62- 0000- 0- 1110- 2700- 3401- 000- 0000	H & W Benefits,School Adm	9,646.00	9,675.00	1,609.36	8,046.56	19.08
62- 1100- 0- 1110- 1000- 3401- 000- 0000	H & W Benefits,Instructio	5,547.00	5,530.00	1,003.24	4,514.48	12.28
62- 1400- 0- 1110- 1000- 3401- 000- 0000	H & W Benefits,Instructio	7,368.00	7,345.00	1,332.44	5,996.08	16.48
62- 7422- 0- 1110- 1000- 3401- 000- 0000	H & W Benefits,Instructio			9,696.76		9,696.76-
Total for Object 3401 and Expense accounts		148,111.00	149,236.00	26,866.56	122,049.06	320.38
Object 3402 - H & W Benefits						
62- 0000- 0- 0000- 7200- 3402- 000- 0000	H & W Benefits,Other Gene	6,891.00	6,911.00	1,149.52	5,747.84	13.64
62- 0000- 0- 0000- 7300- 3402- 000- CBSC	H & W Benefits,Fiscal Ser	4,867.00	4,852.00	806.80	4,035.20	10.00
62- 0000- 0- 1110- 1000- 3402- 000- 0000	H & W Benefits,Instructio	31,071.00	28,495.00	3,798.72	17,094.24	7,602.04
62- 0000- 0- 1110- 2700- 3402- 000- 0000	H & W Benefits,School Adm	20,672.00	20,732.00	3,448.64	17,242.96	40.40
62- 0000- 0- 7110- 7300- 3402- 000- CBSC	H & W Benefits,Fiscal Ser	8,652.00	8,622.00	1,434.28	7,170.20	17.52
62- 3010- 0- 1110- 1000- 3402- 000- 0000	H & W Benefits,Instructio				2,508.08	2,508.08-
62- 3215- 0- 1110- 1000- 3402- 000- 0000	H & W Benefits,Instructio		9,781.00		5,924.73	3,856.27
62- 3220- 0- 1110- 1000- 3402- 000- 0000	H & W Benefits,Instructio		5,607.00		1,513.82	4,093.18
62- 3220- 0- 8500- 5900- 3402- 000- CARE	H & W Benefits,Other Comm		663.00	815.15	663.37	815.52-
62- 7425- 0- 1110- 1000- 3402- 000- 0000	H & W Benefits,Instructio			2,302.00	8,890.74	11,192.74-
62- 9033- 0- 8500- 5900- 3402- 000- car e	H & W Benefits,Other Comm	13,795.00		1,222.65		1,222.65-
Total for Object 3402 and Expense accounts		85,948.00	85,663.00	14,977.76	70,791.18	105.94-
Object 3501 - Benefits - Sui						
62- 0000- 0- 0000- 7150- 3501- 000- 0000	Benefits - Sui,Superinten	16.00	16.00	18.06	13.08	15.14-
62- 0000- 0- 1110- 1000- 3501- 000- 0000	Benefits - Sui,Instructio	1,859.00	1,833.00	251.95	593.73	987.32
62- 0000- 0- 1110- 2700- 3501- 000- 0000	Benefits - Sui,School Adm	36.00	37.00	42.17	30.66	35.83-
62- 1100- 0- 1110- 1000- 3501- 000- 0000	Benefits - Sui,Instructio	15.00	16.00	19.51	12.87	16.38-
62- 1400- 0- 1110- 1000- 3501- 000- 0000	Benefits - Sui,Instructio	17.00	17.00	20.87	13.79	17.66-
62- 7422- 0- 1110- 1000- 3501- 000- 0000	Benefits - Sui,Instructio			159.82		159.82-
Total for Object 3501 and Expense accounts		1,943.00	1,919.00	512.38	664.13	742.49
Object 3502 - Benefits - Sui						
62- 0000- 0- 0000- 3700- 3502- 000- FOOD	Benefits - Sui,Food Servi	6.00	3.00			3.00
62- 0000- 0- 0000- 7200- 3502- 000- 0000	Benefits - Sui,Other Gene	17.00	17.00	19.58	14.30	16.88-

Balances through 06/30/2021						Fiscal Year 2020/21	
FD- RSRC- Y- GOAL- FUNC- OBJT- SCH- MGMT	Description	Adopted Budget	Revised Budget	Encumbered	Expenditure	Account Balance	
Object 3502 - Benefits - Sui (continued)							
62- 0000- 0- 0000- 7300- 3502- 000- CBSC	Benefits - Sui,Fiscal Ser	19.00	19.00	21.75	15.74	18.49-	
62- 0000- 0- 1110- 1000- 3502- 000- 0000	Benefits - Sui,Instructio	96.00	80.00	68.11	44.96	33.07-	
62- 0000- 0- 1110- 2700- 3502- 000- 0000	Benefits - Sui,School Adm	59.00	66.00	73.71	50.14	57.85-	
62- 0000- 0- 5760- 1190- 3502- 000- 0000	Benefits - Sui,Spec Ed-ot	10.00	5.00			5.00	
62- 0000- 0- 7110- 7300- 3502- 000- CBSC	Benefits - Sui,Fiscal Ser	33.00	34.00	38.65	28.08	32.73-	
62- 3010- 0- 1110- 1000- 3502- 000- 0000	Benefits - Sui,Instructio				4.49	4.49-	
62- 3212- 0- 0000- 3700- 3502- 000- FOOD	Benefits - Sui,Food Servi				4.37	4.37-	
62- 3212- 0- 1110- 1000- 3502- 000- 0000	Benefits - Sui,Instructio				.11	.11-	
62- 3212- 0- 5760- 1190- 3502- 000- 0000	Benefits - Sui,Spec Ed-ot				3.39	3.39-	
62- 3215- 0- 1110- 1000- 3502- 000- 0000	Benefits - Sui,Instructio		14.00		3.62	10.38	
62- 3220- 0- 1110- 1000- 3502- 000- 0000	Benefits - Sui,Instructio		29.00		18.02	10.98	
62- 3220- 0- 8500- 5900- 3502- 000- CARE	Benefits - Sui,Other Comm		1.00		.99	.01	
62- 7420- 0- 0000- 3700- 3502- 000- FOOD	Benefits - Sui,Food Servi		2.00			2.00	
62- 7420- 0- 5760- 1190- 3502- 000- 0000	Benefits - Sui,Spec Ed-ot		5.00		4.54	.46	
62- 7425- 0- 1110- 1000- 3502- 000- 0000	Benefits - Sui,Instructio			33.32	29.66	62.98-	
62- 7426- 0- 1110- 1000- 3502- 000- 0000	Benefits - Sui,Instructio				.59	.59-	
62- 9033- 0- 8500- 5900- 3502- 000- car e	Benefits - Sui,Other Comm	33.00					
Total for Object 3502 and Expense accounts		273.00	275.00	255.12	223.00	203.12-	
Object 3601 - Benefits - Wcom							
62- 0000- 0- 0000- 7150- 3601- 000- 0000	Benefits - Wcom,Superinte	472.00	479.00	79.92	399.58	.50-	
62- 0000- 0- 1110- 1000- 3601- 000- 0000	Benefits - Wcom,Instructi	10,106.00	10,152.00	1,098.44	8,265.18	788.38	
62- 0000- 0- 1110- 2700- 3601- 000- 0000	Benefits - Wcom,School Ad	1,101.00	1,119.00	186.44	932.20	.36	
62- 1100- 0- 1110- 1000- 3601- 000- 0000	Benefits - Wcom,Instructi	450.00	457.00	83.00	373.51	.49	
62- 1400- 0- 1110- 1000- 3601- 000- 0000	Benefits - Wcom,Instructi	544.00	553.00	100.48	452.18	.34	
62- 7422- 0- 1110- 1000- 3601- 000- 0000	Benefits - Wcom,Instructi			727.88		727.88-	
Total for Object 3601 and Expense accounts		12,673.00	12,760.00	2,276.16	10,422.65	61.19	
Object 3602 - Benefits - Wcom							
62- 0000- 0- 0000- 3700- 3602- 000- FOOD	Benefits - Wcom,Food Serv	171.00	95.00			95.00	
62- 0000- 0- 0000- 7200- 3602- 000- 0000	Benefits - Wcom,Other Gen	501.00	509.00	84.76	423.83	.41	
62- 0000- 0- 0000- 7300- 3602- 000- CBSC	Benefits - Wcom,Fiscal Se	566.00	575.00	95.88	479.40	.28-	
62- 0000- 0- 1110- 1000- 3602- 000- 0000	Benefits - Wcom,Instructi	2,595.00	2,549.00	327.36	1,487.90	733.74	
62- 0000- 0- 1110- 2700- 3602- 000- 0000	Benefits - Wcom,School Ad	1,734.00	1,918.00	313.32	1,470.70	133.98	
62- 0000- 0- 5760- 1190- 3602- 000- 0000	Benefits - Wcom,Spec Ed-o	276.00	146.00			146.00	
62- 0000- 0- 7110- 7300- 3602- 000- CBSC	Benefits - Wcom,Fiscal Se	1,007.00	1,023.00	170.48	852.38	.14	
62- 3010- 0- 1110- 1000- 3602- 000- 0000	Benefits - Wcom,Instructi				133.80	133.80-	

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Balances through 06/30/2021						Fiscal Year 2020/21	
FD- RSRC- Y- GOAL- FUNC- OBJT- SCH- MGMT	Description	Adopted Budget	Revised Budget	Encumbered	Expenditure	Account Balance	
Object 3602 - Benefits - Wcom (continued)							
62- 3212- 0- 0000- 3700- 3602- 000- FOOD	Benefits - Wcom,Food Serv				123.91	123.91-	
62- 3212- 0- 1110- 1000- 3602- 000- 0000	Benefits - Wcom,Instructi				3.12	3.12-	
62- 3212- 0- 5760- 1190- 3602- 000- 0000	Benefits - Wcom,Spec Ed-o				96.40	96.40-	
62- 3215- 0- 1110- 1000- 3602- 000- 0000	Benefits - Wcom,Instructi		417.00		104.15	312.85	
62- 3220- 0- 1110- 1000- 3602- 000- 0000	Benefits - Wcom,Instructi		835.00		527.07	307.93	
62- 3220- 0- 8500- 5900- 3602- 000- CARE	Benefits - Wcom,Other Com		29.00		29.38	.38-	
62- 7420- 0- 0000- 3700- 3602- 000- FOOD	Benefits - Wcom,Food Serv		67.00			67.00	
62- 7420- 0- 5760- 1190- 3602- 000- 0000	Benefits - Wcom,Spec Ed-o		130.00		129.84	.16	
62- 7425- 0- 1110- 1000- 3602- 000- 0000	Benefits - Wcom,Instructi			138.84	855.63	994.47-	
62- 7426- 0- 1110- 1000- 3602- 000- 0000	Benefits - Wcom,Instructi				16.74	16.74-	
62- 9033- 0- 8500- 5900- 3602- 000- car e	Benefits - Wcom,Other Com	955.00					
Total for Object 3602 and Expense accounts		7,805.00	8,293.00	1,130.64	6,734.25	428.11	
Object 4110 - Textbooks							
62- 6300- 0- 1110- 1000- 4110- 000- 0000	Textbooks,Instruction,Reg	500.00	500.00			500.00	
Total for Object 4110 and Expense accounts		500.00	500.00	.00	.00	500.00	
Object 4210 - Books Other Tha							
62- 0000- 0- 1110- 1000- 4210- 000- 0000	Books Other Tha,Instructi	500.00	500.00		149.00	351.00	
62- 0000- 0- 1110- 1000- 4210- 000- LI BR	Books Other Tha,Instructi	1,000.00	1,000.00		679.84	320.16	
Total for Object 4210 and Expense accounts		1,500.00	1,500.00	.00	828.84	671.16	
Object 4300 - Materials & Sup							
62- 9038- 0- 1110- 1000- 4300- 000- 0000	Materials & Sup,Instructi		1,000.00		923.79	76.21	
Total for Object 4300 and Expense accounts		.00	1,000.00	.00	923.79	76.21	
Object 4310 - Instructional M							
62- 0000- 0- 1110- 1000- 4310- 000- 5t h1	Instructional M,Instructi	900.00	900.00			900.00	
62- 0000- 0- 1110- 1000- 4310- 000- 6t h1	Instructional M,Instructi	900.00	1,080.00		1,078.74	1.26	
62- 0000- 0- 1110- 1000- 4310- 000- 7TH1	Instructional M,Instructi	900.00	720.00		332.32	387.68	
62- 0000- 0- 1110- 1000- 4310- 000- 8t h1	Instructional M,Instructi	900.00	720.00		826.76	106.76-	
62- 0000- 0- 1110- 1000- 4310- 000- BUDG	Instructional M,Instructi	6,209.00-	6,603.00-			6,603.00-	
62- 0000- 0- 1110- 1000- 4310- 000- GAME	Instructional M,Instructi	675.00	675.00		98.57	576.43	
62- 0000- 0- 1110- 1000- 4310- 000- HAND	Instructional M,Instructi	5,400.00	5,400.00		3,106.47	2,293.53	
62- 0000- 0- 1110- 1000- 4310- 000- KND1	Instructional M,Instructi	50.00	50.00			50.00	
62- 0000- 0- 1110- 1000- 4310- 000- KND2	Instructional M,Instructi	50.00	50.00			50.00	
62- 0000- 0- 1110- 1000- 4310- 000- MATH	Instructional M,Instructi	450.00	450.00		51.05	398.95	
62- 0000- 0- 1110- 1000- 4310- 000- M DD	Instructional M,Instructi		2,700.00		1,379.67	1,320.33	

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Balances through 06/30/2021						Fiscal Year 2020/21	
FD- RSRC- Y- GOAL- FUNC- OBJT- SCH- MGMT	Description	Adopted Budget	Revised Budget	Encumbered	Expenditure	Account Balance	
Object 4310 - Instructional M (continued)							
62- 0000- 0- 1110- 1000- 4310- 000- MJSC	Instructional M,Instructi	1,800.00	500.00		65.40	434.60	
62- 0000- 0- 1110- 1000- 4310- 000- RSP1	Instructional M,Instructi	450.00	450.00		174.24	275.76	
62- 0000- 0- 1110- 1000- 4310- 000- RTI 1	Instructional M,Instructi	367.00	367.00			367.00	
62- 6300- 0- 1110- 1000- 4310- 000- 1st 1	Instructional M,Instructi	1,350.00	1,350.00		1,233.27	116.73	
62- 6300- 0- 1110- 1000- 4310- 000- 2nd1	Instructional M,Instructi	900.00	900.00		723.78	176.22	
62- 6300- 0- 1110- 1000- 4310- 000- 3RD1	Instructional M,Instructi	900.00	900.00		894.19	5.81	
62- 6300- 0- 1110- 1000- 4310- 000- 4TH1	Instructional M,Instructi	900.00	900.00		1,010.83	110.83-	
62- 6300- 0- 1110- 1000- 4310- 000- BUDG	Instructional M,Instructi	6,209.00	6,603.00			6,603.00	
62- 6300- 0- 1110- 1000- 4310- 000- KND1	Instructional M,Instructi	945.00	945.00		686.40	258.60	
62- 6300- 0- 1110- 1000- 4310- 000- knd2	Instructional M,Instructi	945.00	945.00		885.84	59.16	
Total for Object 4310 and Expense accounts		18,782.00	20,002.00	.00	12,547.53	7,454.47	
Object 4340 - Computer Sftwar							
62- 0000- 0- 1110- 1000- 4340- 000- 0000	Computer Sftwar,Instructi	400.00	400.00			400.00	
62- 0000- 0- 1110- 2700- 4340- 000- 0000	Computer Sftwar,School Ad	1,000.00	1,000.00		1,115.75	115.75-	
Total for Object 4340 and Expense accounts		1,400.00	1,400.00	.00	1,115.75	284.25	
Object 4350 - Office Supplies							
62- 0000- 0- 1110- 2700- 4350- 000- 0000	Office Supplies,School Ad	7,000.00	7,000.00		1,975.82	5,024.18	
Total for Object 4350 and Expense accounts		7,000.00	7,000.00	.00	1,975.82	5,024.18	
Object 4353 - Duplicating Cos							
62- 0000- 0- 1110- 2700- 4353- 000- 0000	Duplicating Cos,School Ad	750.00	750.00		73.01	676.99	
Total for Object 4353 and Expense accounts		750.00	750.00	.00	73.01	676.99	
Object 4370 - Custodial Suppl							
62- 0000- 0- 1110- 8200- 4370- 000- JANI	Custodial Suppl,Operation	4,500.00	1,500.00		279.56	1,220.44	
Total for Object 4370 and Expense accounts		4,500.00	1,500.00	.00	279.56	1,220.44	
Object 4390 - Other Supplies							
62- 0000- 0- 1110- 1000- 4390- 000- 0000	Other Supplies,Instructio	1,500.00	1,500.00		261.31	1,238.69	
62- 0000- 0- 1110- 1000- 4390- 000- 1st 1	Other Supplies,Instructio	1,080.00	1,080.00		36.64	1,043.36	
62- 0000- 0- 1110- 1000- 4390- 000- 2nd1	Other Supplies,Instructio	720.00	720.00		106.13	613.87	
62- 0000- 0- 1110- 1000- 4390- 000- 3RD1	Other Supplies,Instructio	720.00	720.00		375.57	344.43	
62- 0000- 0- 1110- 1000- 4390- 000- 4TH1	Other Supplies,Instructio	720.00	720.00		197.38	522.62	
62- 0000- 0- 1110- 1000- 4390- 000- 5TH1	Other Supplies,Instructio	1,080.00	1,080.00			1,080.00	
62- 0000- 0- 1110- 1000- 4390- 000- 6TH1	Other Supplies,Instructio	1,080.00					
62- 0000- 0- 1110- 1000- 4390- 000- 7TH1	Other Supplies,Instructio	720.00			40.17	40.17-	
62- 0000- 0- 1110- 1000- 4390- 000- 8TH1	Other Supplies,Instructio	720.00			135.83	135.83-	

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Balances through 06/30/2021						Fiscal Year 2020/21	
FD- RSRC- Y- GOAL- FUNC- OBJT- SCH- MGMT	Description	Adopted Budget	Revised Budget	Encumbered	Expenditure	Account Balance	
Object 4390 - Other Supplies (continued)							
62- 0000- 0- 1110- 1000- 4390- 000- ATHL	Other Supplies,Instructio	500.00	500.00			500.00	
62- 0000- 0- 1110- 1000- 4390- 000- GARD	Other Supplies,Instructio	500.00	500.00			500.00	
62- 0000- 0- 1110- 1000- 4390- 000- GRAD	Other Supplies,Instructio	1,000.00	1,000.00			1,000.00	
62- 0000- 0- 1110- 1000- 4390- 000- K1SN	Other Supplies,Instructio	1,600.00	1,600.00			1,600.00	
62- 0000- 0- 1110- 1000- 4390- 000- K2SN	Other Supplies,Instructio	1,600.00	1,600.00			1,600.00	
62- 0000- 0- 1110- 1000- 4390- 000- KND1	Other Supplies,Instructio	675.00	675.00		443.23	231.77	
62- 0000- 0- 1110- 1000- 4390- 000- KND2	Other Supplies,Instructio	675.00	675.00		416.17	258.83	
62- 0000- 0- 1110- 1000- 4390- 000- MJSC	Other Supplies,Instructio	500.00	500.00			500.00	
62- 0000- 0- 1110- 2420- 4390- 000- LI BR	Other Supplies,Instructio	500.00	500.00		181.66	318.34	
62- 0000- 0- 1110- 2700- 4390- 000- 0000	Other Supplies,School Adm	750.00	750.00		41.63	708.37	
62- 0000- 0- 1110- 2700- 4390- 000- COPY	Other Supplies,School Adm	3,000.00	3,000.00		1,358.32	1,641.68	
62- 0000- 0- 1110- 2700- 4390- 000- FEST	Other Supplies,School Adm	500.00	500.00			500.00	
62- 0000- 0- 1110- 8200- 4390- 000- 0000	Other Supplies,Operations	4,000.00	4,000.00		1,216.56	2,783.44	
62- 0000- 0- 1110- 8200- 4390- 000- MNTN	Other Supplies,Operations	4,000.00	4,000.00			4,000.00	
62- 3212- 0- 1110- 1000- 4390- 000- 0000	Other Supplies,Instructio				2,368.29	2,368.29-	
62- 3212- 0- 1110- 8200- 4390- 000- 0000	Other Supplies,Operations				1,301.41	1,301.41-	
62- 3220- 0- 1110- 1000- 4390- 000- 0000	Other Supplies,Instructio		815.00		810.77	4.23	
62- 3220- 0- 1110- 2700- 4390- 000- 0000	Other Supplies,School Adm		2,850.00		2,836.42	13.58	
62- 7388- 0- 1110- 8200- 4390- 000- 0000	Other Supplies,Operations				94.05	94.05-	
62- 7420- 0- 1110- 1000- 4390- 000- 0000	Other Supplies,Instructio		1,000.00		1,066.80	66.80-	
62- 7420- 0- 1110- 8200- 4390- 000- 0000	Other Supplies,Operations		2,000.00		1,542.81	457.19	
62- 9033- 0- 8500- 5900- 4390- 000- CARE	Other Supplies,Other Comm	2,000.00					
62- 9090- 0- 0000- 8300- 4390- 000- 0000	Other Supplies,Security,U	1,000.00	1,000.00		200.00	800.00	
Total for Object 4390 and Expense accounts		31,140.00	33,285.00	.00	15,031.15	18,253.85	
Object 4400 - Inventory Suppl							
62- 0000- 0- 1110- 1000- 4400- 000- 0000	Inventory Suppl,Instructi	39,000.00					
62- 0000- 0- 1110- 1000- 4400- 000- PLAY	Inventory Suppl,Instructi	1,000.00	1,000.00			1,000.00	
62- 0000- 0- 1110- 8200- 4400- 000- 0000	Inventory Suppl,Operation				2,432.38	2,432.38-	
62- 3220- 0- 1110- 1000- 4400- 000- 0000	Inventory Suppl,Instructi		34,000.00		27,880.55	6,119.45	
62- 3220- 0- 1110- 8200- 4400- 000- 0000	Inventory Suppl,Operation				175.00	175.00-	
62- 9038- 0- 1110- 1000- 4400- 000- 0000	Inventory Suppl,Instructi		5,000.00		5,000.00		
Total for Object 4400 and Expense accounts		40,000.00	40,000.00	.00	35,487.93	4,512.07	
Object 4710 - Food Purchases							
62- 0000- 0- 0000- 3700- 4710- 000- FOOD	Food Purchases,Food Servi	8,000.00	1,750.00			1,750.00	
62- 3215- 0- 0000- 3700- 4710- 000- FOOD	Food Purchases,Food Servi				77.50	77.50-	

Balances through 06/30/2021						Fiscal Year 2020/21	
FD- RSRC- Y- GOAL- FUNC- OBJT- SCH- MGMT	Description	Adopted Budget	Revised Budget	Encumbered	Expenditure	Account Balance	
Object 4710 - Food Purchases (continued)							
62- 3220- 0- 0000- 3700- 4710- 000- FOOD	Food Purchases,Food Servi		100.00		102.50	2.50-	
Total for Object 4710 and Expense accounts		8,000.00	1,850.00	.00	180.00	1,670.00	
Object 5200 - Travel & Confer							
62- 0000- 0- 0000- 7300- 5200- 000- CBSC	Travel & Confer,Fiscal Se	500.00	175.00		22.00	153.00	
62- 0000- 0- 1110- 1000- 5200- 000- 0000	Travel & Confer,Instructi	5,500.00	3,000.00		368.16	2,631.84	
62- 0000- 0- 1110- 2700- 5200- 000- 0000	Travel & Confer,School Ad	500.00	500.00		229.00	271.00	
62- 0000- 0- 7110- 7300- 5200- 000- CBSC	Travel & Confer,Fiscal Se	750.00	325.00		33.00	292.00	
62- 3212- 0- 1110- 1000- 5200- 000- 0000	Travel & Confer,Instructi				125.00	125.00-	
62- 3220- 0- 1110- 1000- 5200- 000- 0000	Travel & Confer,Instructi				350.00	350.00-	
Total for Object 5200 and Expense accounts		7,250.00	4,000.00	.00	1,127.16	2,872.84	
Object 5300 - Dues & Membersh							
62- 0000- 0- 1110- 2700- 5300- 000- 0000	Dues & Membersh,School Ad	3,300.00	3,425.00		3,425.00		
Total for Object 5300 and Expense accounts		3,300.00	3,425.00	.00	3,425.00	.00	
Object 5450 - Other Insurance							
62- 0000- 0- 1110- 2700- 5450- 000- 0000	Other Insurance,School Ad	19,500.00	21,520.00		21,520.00		
Total for Object 5450 and Expense accounts		19,500.00	21,520.00	.00	21,520.00	.00	
Object 5520 - Electricity							
62- 0000- 0- 1110- 8200- 5520- 000- 0000	Electricity,Operations,Re	27,000.00	18,000.00		11,175.52	6,824.48	
Total for Object 5520 and Expense accounts		27,000.00	18,000.00	.00	11,175.52	6,824.48	
Object 5530 - Water							
62- 0000- 0- 1110- 8200- 5530- 000- 0000	Water,Operations,Regular	15,000.00	15,000.00		10,870.29	4,129.71	
Total for Object 5530 and Expense accounts		15,000.00	15,000.00	.00	10,870.29	4,129.71	
Object 5560 - Waste Disposal							
62- 0000- 0- 1110- 8200- 5560- 000- 0000	Waste Disposal,Operations	6,300.00	4,000.00		2,839.17	1,160.83	
Total for Object 5560 and Expense accounts		6,300.00	4,000.00	.00	2,839.17	1,160.83	
Object 5600 - Rentals And Lea							
62- 0000- 0- 1110- 8200- 5600- 000- 0000	Rentals And Lea,Operation	4,000.00	1,000.00			1,000.00	
62- 0000- 0- 1110- 8200- 5600- 000- COPY	Rentals And Lea,Operation	9,000.00	9,000.00		6,892.83	2,107.17	
62- 0000- 0- 1110- 8200- 5600- 000- FAI R	Rentals And Lea,Operation	152,000.00	135,600.00		124,300.00	11,300.00	
62- 0000- 0- 1110- 8200- 5600- 000- PORT	Rentals And Lea,Operation	15,900.00	15,900.00		13,192.42	2,707.58	
Total for Object 5600 and Expense accounts		180,900.00	161,500.00	.00	144,385.25	17,114.75	
Object 5630 - Repairs							
62- 0000- 0- 1110- 8200- 5630- 000- ROP1	Repairs,Operations,Regula	16,500.00	2,000.00		130.00	1,870.00	

Selection Grouped by Account Type, Filtered by User Permissions, (Org = 12, Online/Offline = N, Period = 12, UnPosted JEs? = N, Assets and Liabilities? = N, Restricted Accts? = Y, Obj Digits = 0, Page Break Lvl =)

ESCAPE ONLINE

Balances through 06/30/2021						Fiscal Year 2020/21	
FD- RSRC- Y- GOAL- FUNC- OBJT- SCH- MGMT	Description	Adopted Budget	Revised Budget	Encumbered	Expenditure	Account Balance	
Total for Object 5630 and Expense accounts		16,500.00	2,000.00	.00	130.00	1,870.00	
Object 5632 - Copier Repairs							
62- 0000- 0- 1110- 8200- 5632- 000- COPY	Copier Repairs,Operations	2,000.00	500.00			500.00	
Total for Object 5632 and Expense accounts		2,000.00	500.00	.00	.00	500.00	
Object 5800 - Other Svcs & Op							
62- 0000- 0- 0000- 7100- 5800- 000- FEES	Other Svcs & Op,Board & S	400.00	400.00			400.00	
62- 0000- 0- 0000- 7200- 5800- 000- 0000	Other Svcs & Op,Other Gen	350.00	350.00			350.00	
62- 0000- 0- 0000- 7600- 5800- 000- DI ST	Other Svcs & Op,All Other	21,841.00	23,763.00			23,763.00	
62- 0000- 0- 1110- 1000- 5800- 000- 0000	Other Svcs & Op,Instructi	4,000.00	4,000.00		162.58	3,837.42	
62- 0000- 0- 1110- 1000- 5800- 000- MJSC	Other Svcs & Op,Instructi	1,500.00	1,500.00			1,500.00	
62- 0000- 0- 1110- 2700- 5800- 000- 0000	Other Svcs & Op,School Ad	21,500.00					
62- 0000- 0- 1110- 8200- 5800- 000- 0000	Other Svcs & Op,Operation	4,000.00	4,000.00		3,812.40	187.60	
62- 0000- 0- 1110- 8200- 5800- 000- JANI	Other Svcs & Op,Operation	20,000.00	7,500.00		2,250.00	5,250.00	
62- 0000- 0- 1110- 8200- 5800- 000- PORT	Other Svcs & Op,Operation	2,500.00	2,500.00		1,497.00	1,003.00	
62- 0000- 0- 1110- 8300- 5800- 000- 0000	Other Svcs & Op,Security,	750.00	750.00			750.00	
62- 3212- 0- 1110- 1000- 5800- 000- 0000	Other Svcs & Op,Instructi				3,162.95	3,162.95-	
62- 3212- 0- 1110- 8200- 5800- 000- 0000	Other Svcs & Op,Operation				280.00	280.00-	
62- 3220- 0- 0000- 3700- 5800- 000- FOOD	Other Svcs & Op,Food Serv		1,250.00		1,250.00		
62- 3220- 0- 1110- 1000- 5800- 000- 0000	Other Svcs & Op,Instructi		100.00		58.21	41.79	
62- 3220- 0- 1110- 8200- 5800- 000- 0000	Other Svcs & Op,Operation		9,300.00		9,663.26	363.26-	
62- 7388- 0- 1110- 8200- 5800- 000- 0000	Other Svcs & Op,Operation				100.00	100.00-	
62- 7420- 0- 1110- 1000- 5800- 000- 0000	Other Svcs & Op,Instructi		20,000.00		9,947.25	10,052.75	
62- 9033- 0- 8500- 5900- 5800- 000- CARE	Other Svcs & Op,Other Com	4,000.00					
62- 9038- 0- 1110- 1000- 5800- 000- 0000	Other Svcs & Op,Instructi		9,000.00		6,185.24	2,814.76	
Total for Object 5800 and Expense accounts		80,841.00	84,413.00	.00	38,368.89	46,044.11	
Object 5817 - Scoe Data Proce							
62- 0000- 0- 1110- 1000- 5817- 000- 0000	Scoe Data Proce,Instructi	9,300.00	9,300.00			9,300.00	
Total for Object 5817 and Expense accounts		9,300.00	9,300.00	.00	.00	9,300.00	
Object 5818 - Scoe A/v Contra							
62- 0000- 0- 0000- 7300- 5818- 000- 0000	Scoe A/v Contra,Fiscal Se	950.00	950.00			950.00	
Total for Object 5818 and Expense accounts		950.00	950.00	.00	.00	950.00	
Object 5821 - Audit Costs							
62- 0000- 0- 1110- 7191- 5821- 000- 0000	Audit Costs,External Fina	11,000.00	12,000.00		11,970.00	30.00	
Total for Object 5821 and Expense accounts		11,000.00	12,000.00	.00	11,970.00	30.00	
Object 5823 - Legal Costs							

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ESCAPE ONLINE

Balances through 06/30/2021						Fiscal Year 2020/21	
FD- RSRC- Y- GOAL- FUNC- OBJT- SCH- MGMT	Description	Adopted Budget	Revised Budget	Encumbered	Expenditure	Account Balance	
Object 5823 - Legal Costs							
62- 0000- 0- 1110- 2700- 5823- 000- 0000	Legal Costs,School Admini	5,000.00	2,500.00		1,863.50	636.50	
Total for Object 5823 and Expense accounts		5,000.00	2,500.00	.00	1,863.50	636.50	
Object 5825 - Advertisement (
62- 0000- 0- 0000- 7200- 5825- 000- 0000	Advertisement (,Other Gen	1,000.00	500.00		1,050.00	550.00-	
62- 0000- 0- 1110- 2700- 5825- 000- 0000	Advertisement (,School Ad	1,000.00	500.00		128.75	371.25	
Total for Object 5825 and Expense accounts		2,000.00	1,000.00	.00	1,178.75	178.75-	
Object 5830 - Professional/co							
62- 0000- 0- 1705- 1000- 5830- 000- 0000	Professional/co,Instructi	1,000.00	6,500.00		1,750.00	4,750.00	
Total for Object 5830 and Expense accounts		1,000.00	6,500.00	.00	1,750.00	4,750.00	
Object 5860 - Other Employmen							
62- 0000- 0- 1110- 2700- 5860- 000- 0000	Other Employmen,School Ad	500.00	500.00		132.00	368.00	
Total for Object 5860 and Expense accounts		500.00	500.00	.00	132.00	368.00	
Object 5862 - Fingerprinting							
62- 0000- 0- 1110- 2700- 5862- 000- 0000	Fingerprinting,School Adm	1,175.00	400.00		52.00	348.00	
Total for Object 5862 and Expense accounts		1,175.00	400.00	.00	52.00	348.00	
Object 5899 - To Be Budgeted							
62- 0000- 0- 1110- 1000- 5899- 000- 0000	To Be Budgeted,Instructio		94,068.00			94,068.00	
62- 3215- 0- 1110- 1000- 5899- 000- 0000	To Be Budgeted,Instructio		32,409.00-			32,409.00-	
62- 3220- 0- 1110- 1000- 5899- 000- 0000	To Be Budgeted,Instructio		41,050.00-			41,050.00-	
62- 7420- 0- 1110- 1000- 5899- 000- 0000	To Be Budgeted,Instructio		20,609.00-			20,609.00-	
Total for Object 5899 and Expense accounts		.00	.00	.00	.00	.00	
Object 5911 - Telephone							
62- 0000- 0- 1110- 8200- 5911- 000- 0000	Telephone,Operations,Regu	4,200.00	2,800.00		1,591.74	1,208.26	
Total for Object 5911 and Expense accounts		4,200.00	2,800.00	.00	1,591.74	1,208.26	
Object 5940 - Internet							
62- 0000- 0- 1110- 2700- 5940- 000- 0000	Internet,School Administ,	8,500.00	13,150.00		11,338.71	1,811.29	
Total for Object 5940 and Expense accounts		8,500.00	13,150.00	.00	11,338.71	1,811.29	
Object 5950 - Postage							
62- 0000- 0- 1110- 2700- 5950- 000- 0000	Postage,School Administ,R	2,250.00	2,250.00		1,382.07	867.93	
Total for Object 5950 and Expense accounts		2,250.00	2,250.00	.00	1,382.07	867.93	
Object 6900 - Depr Exp							
62- 0000- 0- 0000- 8400- 6900- 000- 0000	Depr Exp,Oth Plant Maint,	1,757.00	1,757.00		1,172.00	585.00	
Total for Object 6900 and Expense accounts		1,757.00	1,757.00	.00	1,172.00	585.00	

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ESCAPE ONLINE

Balances through 06/30/2021						Fiscal Year 2020/21	
FD- RSRC- Y- GOAL- FUNC- OBJT- SCH- MGMT	Description	Adopted Budget	Revised Budget	Encumbered	Expenditure	Account Balance	
Object 7141 - Oth Tuitn, Exce							
62- 0000- 0- 5001- 9200- 7141- 000- 0000	Oth Tuitn, Exce,Transfers	145,000.00	145,000.00			145,000.00	
Total for Object 7141 and Expense accounts		145,000.00	145,000.00	.00	.00	145,000.00	
Object 7310 - Dir Supp/indr C							
62- 0000- 0- 0000- 7210- 7310- 000- 0000	Dir Supp/indr C,General A				1,013.00-	1,013.00	
62- 3010- 0- 1110- 7210- 7310- 000- 0000	Dir Supp/indr C,General A				1,013.00	1,013.00-	
Total for Object 7310 and Expense accounts		.00	.00	.00	.00	.00	
Object 8011 - Revenue Limit S							
62- 0000- 0- 0000- 0000- 8011- 000- 0000	Revenue Limit S,Unrestric	610,187.00	814,808.00		450,212.00	364,596.00	
Total for Object 8011 and Revenue accounts		610,187.00	814,808.00		450,212.00	364,596.00	
Object 8012 - EPA							
62- 1400- 0- 0000- 0000- 8012- 000- 0000	EPA,EPA	55,754.00	55,754.00		41,808.00	13,946.00	
Total for Object 8012 and Revenue accounts		55,754.00	55,754.00		41,808.00	13,946.00	
Object 8019 - Revenue Limit S							
62- 0000- 0- 0000- 0000- 8019- 000- 0000	Revenue Limit S,Unrestric				13,373.00	13,373.00-	
Total for Object 8019 and Revenue accounts		.00	.00		13,373.00	13,373.00-	
Object 8096 - In Lieu Of Prop							
62- 0000- 0- 0000- 0000- 8096- 000- 0000	In Lieu Of Prop,Unrestric	1,518,171.00	1,505,785.00		1,281,399.00	224,386.00	
62- 0000- 0- 0000- 0000- 8096- 000- PY00	In Lieu Of Prop,Unrestric				65,904.00-	65,904.00	
Total for Object 8096 and Revenue accounts		1,518,171.00	1,505,785.00		1,215,495.00	290,290.00	
Object 8290 - All Other Feder							
62- 3215- 0- 0000- 0000- 8290- 000- 0000	All Other Feder,GEER fund		15,180.00		3,795.00	11,385.00	
62- 3220- 0- 0000- 0000- 8290- 000- 0000	All Other Feder,Corona.Re		91,985.00		91,985.00		
Total for Object 8290 and Revenue accounts		.00	107,165.00		95,780.00	11,385.00	
Object 8550 - Mandated Cost R							
62- 0000- 0- 0000- 0000- 8550- 000- 0000	Mandated Cost R,Unrestric	4,734.00	4,700.00		4,700.00		
62- 0000- 0- 0000- 0000- 8550- 000- 1TI M	Mandated Cost R,Unrestric	62,205.00					
Total for Object 8550 and Revenue accounts		66,939.00	4,700.00		4,700.00	.00	
Object 8560 - State Lottery R							
62- 1100- 0- 0000- 0000- 8560- 000- 0000	State Lottery R,State Lot	36,038.00	41,815.00		29,851.51	11,963.49	
62- 1100- 0- 0000- 0000- 8560- 000- PY00	State Lottery R,State Lot		611.00-		610.54-	.46-	
62- 6300- 0- 0000- 0000- 8560- 000- 0000	State Lottery R,Lottery -	12,649.00	13,660.00		657.74	13,002.26	
62- 6300- 0- 0000- 0000- 8560- 000- PY00	State Lottery R,Lottery -		617.00-		617.46-	.46	

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ESCAPE ONLINE

Balances through 06/30/2021					Fiscal Year 2020/21	
FD- RSRC- Y- GOAL- FUNC- OBJT- SCH- MGMT	Description	Adopted Budget	Revised Budget	Revenue	Account Balance	
Total for Object 8560 and Revenue accounts		48,687.00	54,247.00	29,281.25	24,965.75	
Object 8590 - All Other State						
62- 0000- 0- 0000- 0000- 8590- 000- 0000	All Other State,Unrestric	950.00	950.00	868.00	82.00	
62- 6030- 0- 0000- 0000- 8590- 000- PY00	All Other State,Charter S		1,024.00	1,024.41	.41-	
62- 7420- 0- 0000- 0000- 8590- 000- 0000	All Other State,State LLM		20,236.00	20,236.00		
Total for Object 8590 and Revenue accounts		950.00	22,210.00	22,128.41	81.59	
Object 8634 - Food Services S						
62- 0000- 0- 0000- 0000- 8634- 000- FOOD	Food Services S,Unrestric	3,000.00		108.00	108.00-	
Total for Object 8634 and Revenue accounts		3,000.00	.00	108.00	108.00-	
Object 8660 - Interest						
62- 0000- 0- 0000- 0000- 8660- 000- 0000	Interest,Unrestricted/no	19,000.00	11,000.00	8,419.76	2,580.24	
Total for Object 8660 and Revenue accounts		19,000.00	11,000.00	8,419.76	2,580.24	
Object 8677 - Interagency Svc						
62- 0000- 0- 7110- 0000- 8677- 000- CBSC	Interagency Svc,Unrestric	92,717.00	93,640.00	62,597.00	31,043.00	
Total for Object 8677 and Revenue accounts		92,717.00	93,640.00	62,597.00	31,043.00	
Object 8689 - All Other Fees						
62- 9033- 0- 8500- 0000- 8689- 000- CARE	All Other Fees,After Scho	102,300.00		1,368.85	1,368.85-	
Total for Object 8689 and Revenue accounts		102,300.00	.00	1,368.85	1,368.85-	
Object 8699 - All Other Local						
62- 0000- 0- 0000- 0000- 8699- 000- 0000	All Other Local,Unrestric	10,000.00	10,000.00	10,396.94	396.94-	
62- 0000- 0- 0000- 0000- 8699- 000- FUND	All Other Local,Unrestric	140,000.00	115,000.00	3,386.94	111,613.06	
62- 0000- 0- 0000- 0000- 8699- 000- LI BR	All Other Local,Unrestric	1,000.00	1,000.00		1,000.00	
62- 0000- 0- 0000- 0000- 8699- 000- MJSC	All Other Local,Unrestric	2,000.00	2,000.00		2,000.00	
62- 9038- 0- 0000- 0000- 8699- 000- 0000	All Other Local,Grants -		15,000.00	17,590.78	2,590.78-	
62- 9090- 0- 0000- 0000- 8699- 000- 0000	All Other Local,Resig Saf	1,250.00	1,250.00		1,250.00	
Total for Object 8699 and Revenue accounts		154,250.00	144,250.00	31,374.66	112,875.34	
Object 8980 - Contribute From						
62- 0000- 0- 0000- 0000- 8980- 000- 0000	Contribute From,Unrestric	3,864.00-	1,274.00		1,274.00	
62- 6030- 0- 0000- 0000- 8980- 000- 0000	Contribute From,Charter S		1,024.00-		1,024.00-	
62- 9033- 0- 0000- 0000- 8980- 000- 0000	Contribute From,After Sch	4,114.00				
62- 9090- 0- 0000- 0000- 8980- 000- 0000	Contribute From,Resig Saf	250.00-	250.00-		250.00-	
Total for Object 8980 and Revenue accounts		.00	.00	.00	.00	

Selection Grouped by Account Type, Filtered by User Permissions, (Org = 12, Online/Offline = N, Period = 12, UnPosted JEs? = N, Assets and Liabilities? = N, Restricted Accts? = Y, Obj Digits = 0, Page Break Lvl =)

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Balances through 06/30/2021						Fiscal Year 2020/21	
FD- RSRC- Y- GOAL- FUNC- OBJT- SCH- MGMT	Description	Adopted Budget	Revised Budget	Debit	Credit	Account Balance	
Object 9720 - Reserve For Enc							
62- - - - 9720- -	Reserve For Enc,				335,225.26	335,225.26	
Total for Object 9720 and Ending Balance accounts		.00	.00	.00	335,225.26	335,225.26	
Object 9790 - Undesignated/un							
62- 0000- 0- - - 9790- -	Undesignated/un,Unrestric	427,173.00	628,521.00				
Total for Object 9790 and Ending Balance accounts		427,173.00	628,521.00	.00	.00	.00	
Object 9791 - Beginning Balan							
62- 0000- 0- - - 9791- -	Beginning Balan,Unrestric	427,010.00	445,051.00	14,857.51	459,908.38	445,050.87	
62- 0000- 0- 0000- 0000- 9791- 000- 0000	Beginning Balan,Unrestric		43,870.00		43,870.00	43,870.00	
62- 6230- 0- - - 9791- -	Beginning Balan,CACInEnrg			173,327.00	173,327.00		
62- 9038- 0- - - 9791- -	Beginning Balan,Grants -			2,989.96	2,989.96		
Total for Object 9791 and Starting Balance accounts		427,010.00	488,921.00	191,174.47	680,095.34	488,920.87	
Total for Org 012 - Live Oak Charter School							
	Starting Balance	+ Revenues	- Encumbrances	- Expenditures	= Calculated Ending Balance		
Budgeted	488,921.00	2,813,559.00		2,673,959.00	628,521.00		
Actual	488,920.87	1,976,645.93	335,225.26	2,007,864.53	122,477.01		

Fund 62 - Charter - Non Profit Corp **Fiscal Year 2020/21 Through April 2021**

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Rcvd
Revenue Detail						
LCFF Revenue Sources						
8011	Revenue Limit St Aid-curr Year	610,187.00	814,808.00	450,212.00	364,596.00	55.25
8012	EPA State Aid	55,754.00	55,754.00	41,808.00	13,946.00	74.99
8019	Revenue Limit St Aid-prior Yrs			13,373.00	13,373.00-	NO BDGT
8096	In Lieu Of Property Taxes	1,518,171.00	1,505,785.00	1,215,495.00	290,290.00	80.72
Total LCFF Revenue Sources		2,184,112.00	2,376,347.00	1,720,888.00	655,459.00	72.42
Federal Revenue						
8290	All Other Federal Revenues		107,165.00	95,780.00	11,385.00	89.38
Total Federal Revenue		.00	107,165.00	95,780.00	11,385.00	89.38
Other State Revenues						
8550	Mandated Cost Reimbursements	66,939.00	4,700.00	4,700.00		100.00
8560	State Lottery Revenue	48,687.00	54,247.00	29,281.25	24,965.75	53.98
8590	All Other State Revenues	950.00	22,210.00	22,128.41	81.59	99.63
Total Other State Revenues		116,576.00	81,157.00	56,109.66	25,047.34	69.14
Other Local Revenue						
8634	Food Services Sales	3,000.00		108.00	108.00-	NO BDGT
8660	Interest	19,000.00	11,000.00	8,419.76	2,580.24	76.54
8677	Interagency Svcs Between Lea's	92,717.00	93,640.00	62,597.00	31,043.00	66.85
8689	All Other Fees & Contracts	102,300.00		1,368.85	1,368.85-	NO BDGT
8699	All Other Local Revenues	154,250.00	144,250.00	31,374.66	112,875.34	21.75
Total Other Local Revenue		371,267.00	248,890.00	103,868.27	145,021.73	41.73
Total Year To Date Revenues		2,671,955.00	2,813,559.00	1,976,645.93	836,913.07	70.25

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail							
Certificated Salaries							
1100	Teachers' Salaries - Regular	763,037.00	772,985.00		597,306.39	175,678.61	77.27
1130	Teachers' Sals Extra Assignmnt	5,200.00	4,500.00		3,000.00	1,500.00	66.67
1148	Teacher Substitutes	8,000.00	3,000.00			3,000.00	
1300	Cert Suprvsrs' & Admins' Sal	110,000.00	111,760.00		88,476.73	23,283.27	79.17
Total Certificated Salaries		886,237.00	892,245.00	.00	688,783.12	203,461.88	77.20
Classified Salaries							
2100	Instructional Aides' Salaries	71,173.00	156,121.00		120,713.43	35,407.57	77.32
2130	Instr Aides - Extra Assignmnt		500.00		500.00		100.00

Selection Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 12, Starting Period = 1, Ending Account Period = 10, Stmt Option? = , Zero Amounts? = N, SACS? = N, Restricted? = Y)

Fund 62 - Charter - Non Profit Corp

Fiscal Year 2020/21 Through April 2021

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail (continued)							
Classified Salaries (continued)							
2148	Instr Aides Subs - Schl Bus	1,500.00	500.00			500.00	
2199	Instr Aides Oth Miscellaneous	4,000.00	2,000.00		537.00	1,463.00	26.85
2300	Classified Director	110,000.00	111,760.00		88,476.73	23,283.27	79.17
2400	Clerical & Office Salaries	156,272.00	169,710.00		125,524.95	44,185.05	73.96
2900	Other Classified Salaries	199,147.00	139,239.00		107,343.69	31,895.31	77.09
2999	Other Class Sals Other Misc.	3,700.00					NO BDGT
	Total Classified Salaries	545,792.00	579,830.00	.00	443,095.80	136,734.20	76.42
Employee Benefits							
3101	Benefits - Strs / Certificated	131,851.00	132,582.00		102,325.95	30,256.05	77.18
3201	Benefits - Pers / Certificated	14,453.00	14,683.00		11,345.68	3,337.32	77.27
3202	Benefits - Pers / Classified	112,979.00	117,162.00		89,856.70	27,305.30	76.69
3311	Benefits - Oasdi/ Certificated	4,329.00	3,846.00		2,986.16	859.84	77.64
3312	Benefits - Oasdi/ Classified	33,839.00	34,125.00		25,993.89	8,131.11	76.17
3331	Benefits - Medicare / Cert.	12,850.00	12,105.00		9,346.66	2,758.34	77.21
3332	Benefits - Medicare / Class.	7,914.00	7,983.00		6,085.73	1,897.27	76.23
3401	H & W Benefits - Certificated	148,111.00	149,236.00		115,332.42	33,903.58	77.28
3402	H & W Benefits - Classified	85,948.00	85,663.00		67,046.74	18,616.26	78.27
3501	Benefits - Sui / Certificated	1,943.00	1,919.00		645.42	1,273.58	33.63
3502	Benefits - Sui / Classified	273.00	275.00		209.77	65.23	76.28
3601	Benefits - Wcomp/ Certificated	12,673.00	12,760.00		9,849.75	2,910.25	77.19
3602	Benefits - Wcomp/ Classified	7,805.00	8,293.00		6,336.12	1,956.88	76.40
	Total Employee Benefits	574,968.00	580,632.00	.00	447,360.99	133,271.01	77.05
Books and Supplies							
4110	Textbooks	500.00	500.00			500.00	
4210	Books Other Than Textbooks	1,500.00	1,500.00		828.84	671.16	55.26
4300	Materials & Supplies		1,000.00		923.79	76.21	92.38
4310	Instructional Mat'ls&supplies	18,782.00	20,002.00		12,547.53	7,454.47	62.73
4340	Computer Sftware & Related Exp	1,400.00	1,400.00		1,115.75	284.25	79.70
4350	Office Supplies	7,000.00	7,000.00		1,975.82	5,024.18	28.23
4353	Duplicating Costs	750.00	750.00		73.01	676.99	9.73
4370	Custodial Supplies	4,500.00	1,500.00		279.56	1,220.44	18.64
4390	Other Supplies	31,140.00	33,285.00		15,031.15	18,253.85	45.16
4400	Inventory Supplies	40,000.00	40,000.00		35,487.93	4,512.07	88.72
4710	Food Purchases For Food Servc	8,000.00	1,850.00		180.00	1,670.00	9.73
	Total Books and Supplies	113,572.00	108,787.00	.00	68,443.38	40,343.62	62.92

Selection Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 12, Starting Period = 1, Ending Account Period = 10, Stmt Option? = , Zero Amounts? = N, SACS? = N, Restricted? = Y)

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Fund 62 - Charter - Non Profit Corp

Fiscal Year 2020/21 Through April 2021

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail (continued)							
Services and Other Operating Expenditures							
5200	Travel & Conferences	7,250.00	4,000.00		1,127.16	2,872.84	28.18
5300	Dues & Memberships	3,300.00	3,425.00		3,425.00		100.00
5450	Other Insurance	19,500.00	21,520.00		21,520.00		100.00
5520	Electricity	27,000.00	18,000.00		11,175.52	6,824.48	62.09
5530	Water	15,000.00	15,000.00		10,870.29	4,129.71	72.47
5560	Waste Disposal	6,300.00	4,000.00		2,839.17	1,160.83	70.98
5600	Rentals And Leases	180,900.00	161,500.00		144,385.25	17,114.75	89.40
5630	Repairs	16,500.00	2,000.00		130.00	1,870.00	6.50
5632	Copier Repairs & Maintenance	2,000.00	500.00			500.00	
5800	Other Svcs & Oper Expenditures	80,841.00	84,413.00		38,368.89	46,044.11	45.45
5817	Scoe Data Processing Charges	9,300.00	9,300.00			9,300.00	
5818	Scoe A/v Contract	950.00	950.00			950.00	
5821	Audit Costs	11,000.00	12,000.00		11,970.00	30.00	99.75
5823	Legal Costs	5,000.00	2,500.00		1,863.50	636.50	74.54
5825	Advertisement (legal, Etc.)	2,000.00	1,000.00		1,178.75	178.75-	117.88
5830	Professional/consultant Srvc	1,000.00	6,500.00		1,750.00	4,750.00	26.92
5860	Other Employment Costs	500.00	500.00		132.00	368.00	26.40
5862	Fingerprinting Costs	1,175.00	400.00		52.00	348.00	13.00
5911	Telephone	4,200.00	2,800.00		1,591.74	1,208.26	56.85
5940	Internet	8,500.00	13,150.00		11,338.71	1,811.29	86.23
5950	Postage	2,250.00	2,250.00		1,382.07	867.93	61.43
	Total Services and Other Operating Expenditures	404,466.00	365,708.00	.00	265,100.05	100,607.95	72.49
6600 - 6999							
6900	Depreciation Expense	1,757.00	1,757.00		1,172.00	585.00	66.70
	Total 6600 - 6999	1,757.00	1,757.00	.00	1,172.00	585.00	66.70
Tuition							
7141	Oth Tuitn, Excess Csts Sch Dis	145,000.00	145,000.00			145,000.00	
	Total Tuition	145,000.00	145,000.00	.00	.00	145,000.00	
	Total Year To Date Expenditures	2,671,792.00	2,673,959.00	.00	1,913,955.34	760,003.66	71.58

Fund 62 - Charter - Non Profit Corp		Fiscal Year 2020/21 Through April 2021		
Object	Description	Beginning Balance	Year to Date Activity	Ending Balance
Fund Reconciliation				
Assets				
9110	Cash In County Treasury	1,016,183.88	75,024.92	1,091,208.80
9120	Cash In Bank(s)	2,563.42		2,563.42
9130	Revolving Cash Account	6,000.00		6,000.00
9210	Accts Receivable (prior Year)	51,127.78	51,127.78-	
9213	Accts Receivable - Payroll	2,142.48	2,142.48-	
9218	A/r Charter/district	100,480.00	100,480.00-	
9290	A/r Due From Other Govt(pr Yr)	13,987.07	13,987.07-	
9299	A/r Due Fm Govt Setup (cur Yr)	157,972.00	157,972.00-	
9330	Prepaid Expenditures(expenses)	1,575.00	1,575.00-	
9430	Buildings	46,708.44		46,708.44
9435	Accumulated Depreciation-bldgs	39,680.44-	1,172.00-	40,852.44-
	Total Assets	1,359,059.63	253,431.41-	1,105,628.22
Liabilities				
9510	Accts Payable (prior Year)	341,356.54	227,249.01-	114,107.53
9518	A/p Charter/district	65,787.00	65,787.00-	
9555	Unemployment Ins Liability	235.18	11.04	246.22
9556	Workers Comp Ins Liability	514.00-	7,027.13-	7,541.13-
9570	Blue Cross Clearing		1,282.74-	1,282.74-
9571	Kaiser Insurance Clearing		15,649.51-	15,649.51-
9573	Dental Insurance Clearing		1,489.17-	1,489.17-
9575	Life Insurance Clearing		50.38-	50.38-
9577	Other H&w Insurance Clearing		2,475.94	2,475.94
9580	Accts Payable - Use Tax	74.04	74.04-	
9669	Other General Long-term Debt	463,200.00		463,200.00
	Total Liabilities	870,138.76	316,122.00-	554,016.76
	Calculated Fund Balance	488,920.87	62,690.59	551,611.46
Beginning Fund Balance				
9791	Beginning Balance	488,920.87		488,920.87
	Beginning Fund Balance Proof	.00	62,690.59	62,690.59
Change in Fund Balance - Excess Revenues (Expenditures)			62,690.59	

Memo Only - Ending Fund Balance Accounts

		Adopted	Revised
Other Designations			
9790	Undesignated/unappropriated	427,173.00	628,521.00

Fund 62 - Charter - Non Profit Corp		Fiscal Year 2020/21 Through April 2021				
Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues	2,671,955.00	2,813,559.00		1,976,645.93	836,913.07	70.25
B. Expenditures	2,671,792.00	2,673,959.00		1,913,955.34	760,003.66	71.58
C. Subtotal (Revenue LESS Expense)	163.00	139,600.00		62,690.59	76,909.41	
D. Other Financing Sources and Uses						
Sources						
LESS Uses						
E. Net Change in Fund Balance	163.00	139,600.00		62,690.59	76,909.41	
F. Fund Balance:						
Beginning Balance (9791)	427,010.00	488,921.00		488,920.87		
Audit Adjustments (9793)						
Other Restatements (9795)						
Adjusted Beginning Balance	427,010.00	488,921.00		488,920.87		
G. Calculated Ending Balance	427,173.00	628,521.00		551,611.46		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)	427,173.00	628,521.00				
Other						



May 2021

Expanded Learning Opportunities Grant Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Live Oak Charter School	Justin Tomola, Executive Director	justin.tomola@liveoakcharter.org 707-762-9020

The following is the local educational agency’s (LEA’s) plan for providing supplemental instruction and support to students, including those identified as needing academic, social-emotional, and other supports, including the provision of meals and snacks. The plan will explain how the LEA will use the funds it receives through the Expanded Learning Opportunities (ELO) Grant to implement a learning recovery program for at least the students included in one or more of the following groups: low-income students, English learners, foster youth, homeless students, students with disabilities, students at risk of abuse, neglect, or exploitation, disengaged students, and students who are below grade level, including, but not limited to, those who did not enroll in kindergarten in the 2020–21 school year, credit-deficient students, high school students at risk of not graduating, and other students identified by certificated staff.

For specific requirements please refer to the Expanded Learning Opportunities Grant Plan Instructions.

Plan Descriptions

A description of how parents, teachers, and school staff were involved in the development of the plan.

Parents: At the closure of the 2019-2020 school year, the school implemented a Community Response Team (CRT) comprised of faculty, administration, members of the school's Board of Directors, and members of the LOCS Foundation (a support organization) to lead the broader community through a process of reflection and planning for how to deliver on the promise of a holistic education during

this community health crisis. The CRT worked with the broader school community to develop working groups to problem-solve in the areas described in the SCOE school re-opening guidelines while centering the need to reconnect our faculty and students with our Waldorf-inspired pedagogy and school culture. From early on we held town hall meetings over Zoom in order to gather information from our parent body for feedback on current programming and on plans that we had to develop our distance learning and how we can improve next year in mitigating possible learning loss. Collaborating together, the CRT and faculty have co-developed a "technology plan" to address specific areas where technology can play a crucial role in supporting the school this year. The LOCS faculty have also been working with peers and colleagues in other Waldorf schools to identify opportunities and best practices for using technology to create a rich distance learning environment that is in alignment with their pedagogical practices.

Teachers and staff: Additionally, we facilitated a comprehensive parent survey, student survey and teacher survey. Throughout the year, our faculty Leadership team held weekly meetings and discussed various aspects of student learning stagnancy and reduction of skills. During staff meetings, we dedicated time to collaborate on ways to improve programs, discuss specific professional development and the purchase of specific materials to support student learning. With input from the Leadership team, the Executive Director reviewed feedback and considered options that best address and support the COVID slide.

Board of Directors: School board members reviewed all our surveys, participated in town hall meetings, read Executive Director reports/memos and have discussed in board meetings ideas for improvement in learning opportunities for future years. The plan will allow the charter school to use the funds it receives through the Expanded Learning Opportunities (ELO) Grant to implement a learning recovery program for sub-groups listed above, such as low-income students, homeless, students at risk of abuse, neglect, or exploitation, disengaged students, and students who are below grade level and/or assessed with learning skills loss.

Discussions also took place with the Boys and Girls club which supports our students after school and during breaks on how we can partner together to meet the needs of the students we both serve.

A description of how students will be identified and the needs of students will be assessed.

Students were identified by using universal screening and targeted assessments such as benchmark reading and writing assessments using CCSS aligned rubrics and tools including Fountas and Pinnell, Core phonics, and Lucy Calkins. We reviewed data from student CAASPP, ELPAC, and CAST scores. Also, we used teacher-led formative assessments, report cards, attendance/engagement data, and other benchmark data including Math Investigations and Making Math Real. Additionally, we took into consideration the classroom and elective teachers' recommendations as well as parent consultation.

We consult with our school Psychologist regarding student social-emotional needs. It has become clear that all students need support as we transition from a year of distance learning, hybrid programs, web-based resources, reduced-school days and pandemic environment to in-person instruction in a recovering pandemic environment.

We use a multi-tiered system of support to help identify students' needs in academics and behaviors. We use a classic Tier 1, Tier 2 and Tier 3 level for interventions. Our unduplicated pupils are students from our low socio-economic community, who have been identified as needing support in academics, nutrition, social-emotional care, and mental health.

A description of how parents and guardians of students will be informed of the opportunities for supplemental instruction and support.

Live Oak Charter successfully used broad based communication with parents through the use of the Schoolwise newsletters, Social Media, Web Site, Email, and phone calls, as well as regular virtual meetings with the Community Response Team, Board Members and Executive Director. Our newsletters are translated into Spanish. Live Oak will continue to use those same methods to get information out to all families including dual households as well as individual parents.

For more targeted and tailored services specific to a particular student, we use Student Study Team (SST) meetings to partner with parents and collaborate on how to best meet the needs of individual students. In the SST meetings the learning gap and the assessment results will be addressed, and a plan will be made to improve student progress. We will not only identify students in need and share that with parents, but more we will share ideas for support, tools and programs the charter school is prepared to implement and use the grant funding to achieve student success. In this tier 2 level of communication, parents will need to give approval for student participation in any ongoing school counseling, mental health, medical, or special services program. A meeting will be held with the parent in person, by phone and, or virtual to explain recommended programming, the reason for the recommendation and the expected results before asking for a parent's official approval.

A description of the LEA's plan to provide supplemental instruction and support.

Live Oak Charter will use funds received through the Expanded Learning Opportunities Grant to implement a learning recovery program to meet the needs of students following the 2020-21 school year in which students were taught in either a Hybrid or Distance Learning format. With the Response To Intervention (RTI) teachers and the paraprofessional support we will be able to provide a multi-tiered level of support. Giving students the intervention when they need it and focusing on the skills that they need so that they can accelerate their learning. Through Seeds of Awareness, we aim to have a school counselor on site who will be focusing on the social-emotional needs of students over the next year. The following areas will be how we plan to enhance the supplemental instruction and support for these students. We will also be utilizing ESSER Funds to supplement and expand these efforts in the 20-21 through 22-23 school years.

A full-time Certificated Teacher to support both in-person instruction and distance learning instruction.

A full-time 1.0 FTE Student Services/RTI Coordinator* (B2)

RTI Assistants in grades 1-5.* (B2)

Professional development for social-emotional support including Adverse Childhood Experiences.

After-school tutoring support in Math and ELA

Weekly summer camp from June to August w/partnership of Boys and Girls Club.* (B1)
 Purchase of additional Chromebooks and other devices to support student learning.
 Purchase of additional classroom materials to support student learning, such as student readers and workbooks.
 Summer-time intervention learning for identified students.* (B1)
 Benchmark assessments software.
 On site SEL Counseling.* (B3)

Expenditure Plan

The following table provides the LEA’s expenditure plan for how it will use ELO Grant funds to support the supplemental instruction and support strategies being implemented by the LEA.

Supplemental Instruction and Support Strategies	Planned Expenditures	Actual Expenditures
Extending summer programming (BGC) and intensive intervention programs. (B1)	\$ 40,000.	[Actual expenditures will be provided when available]
Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports. (B2)	\$ 106,708.	[Actual expenditures will be provided when available]
Integrated student supports to address other barriers to learning. (B3)	\$ 20,000.	[Actual expenditures will be provided when available]
Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports	[\$ 0.00]	[Actual expenditures will be provided when available]
Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students’ college eligibility	[\$ 0.00]	[Actual expenditures will be provided when available]
Additional academic services for students	[\$ 0.00]	[Actual expenditures will be provided when available]
Training for school staff on strategies to engage students and families in addressing students’ social-emotional health and academic needs	[\$ 0.00]	[Actual expenditures will be provided when available]

Total Funds to implement the Strategies	[\$ 0.00]	[Actual expenditures will be provided when available]
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A description of how ELO Grant funds are being coordinated with other federal Elementary and Secondary School Emergency Relief Funds received by the LEA.

When developing the plan with all of the stakeholders, we took in consideration all the funds that were available, including the Elementary and Secondary School Emergency Relief (ESSER) funds available to keep the supplemental instruction and supports in place after the 2021-22 school year. When prioritizing the list of needs for all AB 86 funds from the state and ESSER funds we knew the funds were available to give the students the very best to meet their needs for not just extended summer programming, academic intervention and support, and social/emotional learning. In addition to ELO funds, Federal funding is being used to support students in providing greater student engagement in academics and extracurricular activities, growing school culture with the use of benchmark assessment data, and maintaining safe and clean facilities. A plan has been developed to incorporate ELO funds along with Federal ESSER funds so that programs are being implemented according to our plans to best benefit student learning and progress in the 2021-22 school year. We will be evaluating the programs developed and determine which of these programs we will be continuing past the 21-22 school year. These determinations will be done utilizing data provided through academic assessments and surveying teachers. Stakeholders will be given an opportunity to provide feedback as well.

Expanded Learning Opportunities Grant Plan Instructions: Introduction

The Expanded Learning Opportunities Grant Plan must be completed by school districts, county offices of education, or charter schools, collectively referred to as Local Educational Agencies (LEAs), that receive Expanded Learning Opportunities (ELO) Grant funds under California *Education Code (EC)* Section 43521(b). The plan must be adopted by the local governing board or body of the LEA at a public meeting on or before June 1, 2021, and must be submitted to the county office of education, the California Department of Education, or the chartering authority within five days of adoption, as applicable. The plan must be updated to include the actual expenditures by December 1, 2022.

For technical assistance related to the completion of the Expanded Learning Opportunities Grant Plan, please contact ELOGrants@cde.ca.gov.

Instructions: Plan Requirements

An LEA receiving ELO Grant funds under *EC* Section 43521(b) is required to implement a learning recovery program that, at a minimum, provides supplemental instruction, support for social and emotional well-being, and, to the maximum extent permissible under the guidelines of the United States Department of Agriculture, meals and snacks to, at a minimum, students who are included in one or more of the following groups:

- low-income,
- English learners,
- foster youth,
- homeless students,
- students with disabilities,
- students at risk of abuse, neglect, or exploitation,
- disengaged students, and
- students who are below grade level, including, but not limited to, those who did not enroll in kindergarten in the 2020–21 school year, credit-deficient students, high school students at risk of not graduating, and other students identified by certificated staff.

For purposes of this requirement

- “Supplemental instruction” means the instructional programs provided in addition to and complementary to the LEAs regular instructional programs, including services provided in accordance with an individualized education program (IEP).
- “Support” means interventions provided as a supplement to those regularly provided by the LEA, including services provided in accordance with an IEP, that are designed to meet students’ needs for behavioral, social, emotional, and other integrated student supports, in order to enable students to engage in, and benefit from, the supplemental instruction being provided.

- “Students at risk of abuse, neglect, or exploitation” means students who are identified as being at risk of abuse, neglect, or exploitation in a written referral from a legal, medical, or social service agency, or emergency shelter.

EC Section 43522(b) identifies the seven supplemental instruction and support strategies listed below as the strategies that may be supported with ELO Grant funds and requires the LEA to use the funding only for any of these purposes. LEAs are not required to implement each supplemental instruction and support strategy; rather LEAs are to work collaboratively with their community partners to identify the supplemental instruction and support strategies that will be implemented. LEAs are encouraged to engage, plan, and collaborate on program operation with community partners and expanded learning programs, and to leverage existing behavioral health partnerships and Medi-Cal billing options in the design and implementation of the supplemental instruction and support strategies being provided (*EC* Section 43522[h]).

The seven supplemental instruction and support strategies are:

1. Extending instructional learning time in addition to what is required for the school year by increasing the number of instructional days or minutes provided during the school year, providing summer school or intersessional instructional programs, or taking any other action that increases the amount of instructional time or services provided to students based on their learning needs.
2. Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports including, but not limited to, any of the following:
 - a. Tutoring or other one-on-one or small group learning supports provided by certificated or classified staff.
 - b. Learning recovery programs and materials designed to accelerate student academic proficiency or English language proficiency, or both.
 - c. Educator training, for both certificated and classified staff, in accelerated learning strategies and effectively addressing learning gaps, including training in facilitating quality and engaging learning opportunities for all students.
3. Integrated student supports to address other barriers to learning, such as the provision of health, counseling, or mental health services, access to school meal programs, before and after school programs, or programs to address student trauma and social-emotional learning, or referrals for support for family or student needs.
4. Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports.
5. Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students' college eligibility.
6. Additional academic services for students, such as diagnostic, progress monitoring, and benchmark assessments of student learning.
7. Training for school staff on strategies, including trauma-informed practices, to engage students and families in addressing students' social-emotional health needs and academic needs.

As a reminder, *EC* Section 43522(g) requires that all services delivered to students with disabilities be delivered in accordance with an applicable IEP.

Fiscal Requirements

The following fiscal requirements are requirements of the ELO grant, but they are not addressed in this plan. Adherence to these requirements will be monitored through the annual audit process.

- The LEA must use at least 85 percent (85%) of its apportionment for expenditures related to providing in-person services in any of the seven purposes described above.
- The LEA must use at least 10 percent (10%) of the funding that is received based on LCFF entitlement to hire paraprofessionals to provide supplemental instruction and support through the duration of this program, with a priority for full-time paraprofessionals. The supplemental instruction and support provided by the paraprofessionals must be prioritized for English learners and students with disabilities. Funds expended to hire paraprofessionals count towards the LEAs requirement to spend at least 85% of its apportionment to provide in-person services.
- An LEA may use up to 15 percent (15%) of its apportionment to increase or improve services for students participating in distance learning or to support activities intended to prepare the LEA for in-person instruction, before in-person instructional services are offered.

Instructions: Plan Descriptions

Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broad understanding among the LEA's local community.

A description of how parents, teachers, and school staff were involved in the development of the plan

Describe the process used by the LEA to involve, at a minimum, parents, teachers, and school staff in the development of the Expanded Learning Opportunities Grant Plan, including how the LEA and its community identified the seven supplemental instruction and support strategies that will be implemented. LEAs are encouraged to engage with community partners, expanded learning programs, and existing behavioral health partnerships in the design of the plan.

A description of how parents and guardians of students will be informed of the opportunities for supplemental instruction and support.

Describe the LEA's plan for informing the parents and guardians of students identified as needing supplemental instruction and support of the availability of these opportunities, including an explanation of how the LEA will provide this information in the parents' and guardians' primary languages, as applicable.

A description of how students will be identified and the needs of students will be assessed

Describe the LEA's plan for identifying students in need of academic, social-emotional, and other integrated student supports, including the LEA's plan for assessing the needs of those students on a regular basis. The LEA's plan for assessing the academic needs of its students may include the use of diagnostic and formative assessments.

As noted above in the Plan Requirements, "other integrated student supports" are any supports intended to address barriers to learning, such as the provision of health, counseling, or mental health services, access to school meal programs, before and after school programs, or programs to address student trauma and social-emotional learning, or referrals for support for family or student needs.

A description of the LEA's plan to provide supplemental instruction and support

Describe the LEA's plan for how it will provide supplemental instruction and support to identified students in the seven strategy areas defined in the Plan Requirements section. As a reminder, the LEA is not required to implement each of the seven strategies; rather the LEA will to work collaboratively with its community to identify the strategies that will be implemented. The plan must include a description of how supplemental instruction and support will be provided in a tiered framework that bases universal, targeted, and intensive supports on students' needs for academic, social-emotional, and other integrated student supports. The plan must also include a description of how the services will be provided through a program of engaging learning experiences in a positive school climate.

As a reminder, *EC* Section 43522(g) requires that all services delivered to students with disabilities be delivered in accordance with an applicable individualized education program. Additionally, LEAs are encouraged to collaborate with community partners and expanded learning programs, and to leverage existing behavioral health partnerships and Medi-Cal billing options in the implementation of, this plan (*EC* Section 43522[h]).

Instructions: Expenditure Plan

The 'Supplemental Instruction and Support Strategies' column of the Expenditure Plan data entry table lists the seven supplemental instruction and support strategies that may be supported with ELO Grant funds.

Complete the Expenditure Plan data entry table as follows:

In the 'Planned Expenditures' column of the data entry table, specify the amount of ELO Grant funds being budgeted to support each supplemental instruction and support strategies being implemented by the LEA and the total of all ELO Grant funds being budgeted.

The plan must be updated to include the actual expenditures by December 1, 2022. In the 'Actual Expenditures' column of the data entry table the LEA will report the amount of ELO Grant funds that the LEA actually expended in support of the strategies that it implemented, as well as the total ELO Grant funds expended.

A description of how these funds are being coordinated with other federal Elementary and Secondary School Emergency Relief Funds received by the LEA

Describe how the LEA is coordinating its ELO Grant funds with funds received from the federal Elementary and Secondary School Emergency Relief (ESSER) Fund provided through the federal Coronavirus Response and Relief Supplemental Appropriations Act of 2021 (Public Law 116-260), also known as ESSER II, to maximize support for students and staff.

California Department of Education
March 2021

BOARD REPORT

May 13, 2021

TOPIC / AGENDA ITEM:

RESOLUTION TO TAX DEFER MEMBER PAID CONTRIBUTIONS – IRC 414(H)(2) EMPLOYER PICK-UP

PERSONNEL INVOLVED:

All LOCS Employees who are members of CalPERS
Tax/Payroll Accounting

ISSUES INVOLVED / FISCAL IMPLICATIONS (IF ANY):

Internal Revenue Code (414(h)(2) allows school employers to designate employee contributions to CalPERS as being “picked-up” by the district/school for tax purposes thus allowing for the employees’ PERS contributions (made via salary deduction) to be treated as tax deferred for employee tax reporting purposes. This allows these employee contributions to be given the same tax treatment as employer contributions to a 401(a) plan or employee contributions to a Section 125 benefits plan.

In order to qualify, the school must have a resolution executed by the board and submitted to CalPERS. In a review by the Sonoma County Office of Education and after correspondence with CalPERS it has been determined that the school does not currently have a resolution on file with CalPERS (or SCOE). This is a “clean-up” measure to ensure that the school has the proper documentation in place to continue to offer this tax benefit to CalPERS employees and to avoid any penalties for improper tax/payroll accounting.

The school has already been treating employee contributions to CalPERS in this manner since at least 2013 (as far back as John A. is able to easily access payroll records) and likely since becoming a member of CalPERS early in the school’s history.

RECOMMENDED ACTION:

Execute the attached Model Resolution provided by CalPERS and mail the original signed copy so that it is on file with CalPERS.

Sonoma County Office of Education
Business Services

EXTERNAL PAYROLL AND FINANCE UPDATES

DBUG MEETING: February 25, 2021

Reminder (Covered in 2017)

- CalPERS Employer “Pick-up”
 - What is it?
 - There is an Internal Revenue Code (414(h)(2) that allows school employers to designate employee contributions as being “picked-up” by the district for tax purposes; thus allowing for the employee contributions to be treated as tax deferred
 - What does it require?
 - Must have a resolution (See example attached)
 - ❖ <https://www.calpers.ca.gov/docs/forms-publications/resolution-tax-defer-member.docx>
 - If you have one, it could date back as far as the 1980’s
 - The resolution should identify whether all employees of the organization are subject to the “pick-up” or it can specify a specific group or class of employee
 - It is important to note, you cannot give your employees a choice. If you do not have a resolution in place, the PERS deductions must be **Post-Tax**
 - What if we cannot find our resolution?
 - Send an email to Maria Aguayo and Christy Arend – we have some of the resolutions saved
 - If we do not have it, CalPERS has these resolutions on file
 - What are the implications of setting up employees incorrectly?
 - The report sent to CalPERS indicates which employees had pre or post tax deductions. CalPERS does not require this to be fixed.
 - The issue is you may have to address the inequity with your employees. We recommend getting legal advice on the subject if you have some employees with pre and some with post tax deductions in the same class.

**RESOLUTION TO TAX DEFER MEMBER PAID CONTRIBUTIONS –
IRC 414(H)(2) EMPLOYER PICK-UP**

WHEREAS, the Live Oak Charter School has the authority to implement the provisions of section 414(h)(2) of the Internal Revenue Code (IRC); and

WHEREAS, the Board of Administration of the California Public Employees' Retirement System (CalPERS) adopted its resolution re section 414(h)(2) IRC on September 18, 1985; and

WHEREAS, the Internal Revenue Service has stated in December 1985, that the implementation of the provisions of section 414(h)(2) IRC pursuant to the Resolution of the Board of Administration would satisfy the legal requirements of section 414(h)(2) IRC; and

WHEREAS, the Live Oak Charter School has determined that even though the implementation of the provisions of section 414(h)(2) IRC is not required by law, the tax benefit offered by section 414(h)(2) IRC should be provided to **all Live Oak Charter School Employees** who are members of the CalPERS:

NOW, THEREFORE, BE IT RESOLVED:

- I. That the Live Oak Charter School will implement the provisions of section 414(h)(2) Internal Revenue Code by making employee contributions pursuant to California Government Code Section 20691 to the CalPERS on behalf of all its employees or all its employees in a recognized group or class of employment who are members of CalPERS. "Employee contributions" shall mean those contributions to CalPERS which are deducted from the salary of employees and are credited to individual employee's accounts pursuant to California Government Code section 20691.
- II. That the contributions made by the Live Oak Charter School to CalPERS, although designated as employee contributions, are being paid by the Live Oak Charter School in lieu of contributions by the employees who are members of CalPERS.
- III. That employees shall not have the option of choosing to receive the contributed amounts directly instead of having them paid by the Live Oak Charter School to CalPERS.
- IV. The Live Oak Charter School shall pay to CalPERS the contributions designated as employee contributions from the same source of funds as used in paying salary.

- V. That the amount of the contributions designated as employee contributions and paid by the Live Oak Charter School to CalPERS on behalf of an employee shall be the entire contribution required of the employee by CalPERS (California Government Code sections 20000, et seq.).
- VI. That the contributions designated as employee contributions made by Live Oak Charter School to CalPERS shall be treated for all purposes, other than taxation, in the same way that member contributions are treated by CalPERS.
- VII. That this action shall cover all periods, both retroactive and prospective, for which Live Oak Charter School has made contributions pursuant to California Government Code Section 20691 to the CalPERS on behalf of all its employees who are members of CalPERS and replaces any previous action on file with CalPERS.

PASSED AND ADOPTED by the governing body of the Live Oak Charter School this 13th day of May, 2021.

BY _____
(Signature of Official)

(Title of Official)



P.O. Box 942709
Sacramento, CA 94229-2709
888 CalPERS (or **888-225-7377**)
Telecommunications Device for the Deaf
No Voice (916) 795-3240
www.calpers.ca.gov

Date: April 14, 2010
Reference No.:
Circular Letter No.: 200-019-10
Distribution: VI, XII, XVI
Special:

Circular Letter

**TO: PUBLIC AGENCIES, COUNTY SUPERINTENDENT OF SCHOOLS,
SCHOOL DISTRICTS**

SUBJECT: EMPLOYER "PICK-UP" RESOLUTION UPDATE

Circular Letter 200-049-08 was sent to advise employers of Revenue Ruling 2006-43 concerning the "pick-up" of employee contributions to CalPERS and to ensure the requirements of the "pick-up" were being met. Revenue Ruling 2006-43 provides in general that an employee contribution will not be treated as "picked-up" unless: (1) the employer specifies that the contributions, although designated as employee contributions, are being paid by the employer and (2) the employer does not permit participating employees to opt out of the pick-up or to receive the contributed amounts directly instead of having them paid by the employer to the plan. The information that was provided in the previous Circular Letter on requirements for an employer "pick-up" has not changed.

Some employers "pick-up" employee contributions for employees in specified groups or classes, but not necessarily for all employees in the organization. This Circular Letter clarifies that your "pick-up" resolution should identify whether all employees of the organization or all of the employees in specific groups or classes are subject to the "pick-up". Employers who only "pick up" employee contributions for all of the employees in certain groups or classes, should specify so in their resolution.

If you need to revise your resolution, you must submit a new one to CalPERS at the address below:

CalPERS
Employer Services Division
Compensation Review Unit
P.O. Box 942709
Sacramento CA 94229-2709

You may also fax your resolution to (916) 795-3005, attention Compensation Review Unit.

The Public Agency Procedures Manual, which is located on [CalPERS On-Line](#) contains a Resolution to Tax Defer Member Paid Contributions, Sample E, for your use. If you have any questions, or if you require assistance in preparing your resolution, please call our Employer Contact Center at **888 CalPERS** (or **888-225-7377**).

Lori McGartland, Chief
Employer Services Division

[Attachment](#)

LOCS – Measurable Pupil Outcomes

The following are the ED recommendations for LCAP 21/22 goals. The goals are based on the Live Oak Charter goals (as outlined in section 3 of Charter renewal document, starting on page 34) as well as local priorities based on stakeholder input.

State Priority 1: Basic Services

The degree to which teachers are appropriately assigned and fully credentialed, every pupil has sufficient access to standards- aligned instructional materials, and school facilities are maintained in good repair.

Annual Goals:

1. Core teachers hold required CA Teaching Credential and appropriately assigned
2. Students have access to CCSS aligned materials
3. School facilities are maintained clean, safe and in good repair

State Priority 2: Implementation of Academic Content and Performance Standards

Implementation of state- adopted academic content and performance standards, including how EL students will be enabled to gain academic content knowledge and English language proficiency

Annual Goals:

1. Core subject teachers have material and training on implementing Waldorf and CCSS
2. All students develop proficiency in core subjects implementing Waldorf/CCSS

State Priority 3: Parental Involvement

Parental involvement, including efforts the charter school makes to seek parent input in making decisions for the charter school, and including how the charter school will promote parental participation in programs for unduplicated pupils and individuals with exceptional needs.

Annual Goals:

1. Opportunities for parent involvement through volunteering opportunities
2. Parent opportunities for representation on Board and Committees
3. Provide for parent input on decision making

State Priority 4: Pupil Achievement

Pupil achievement, as measured by all of the following, as applicable: (A) Statewide assessments; (B) [n/a]; (C) Percentage of EL students who make progress toward English proficiency as measured by the ELPAC; (D) EL reclassification rate

Annual Goals:

1. Students will score in comparable proficiency with similar schools in ELA/Math in CAASPP data, EL progress towards proficiency and EL reclassification rate.
2. Meet annual academic targets per SBE (via Dashboard).

State Priority 5: Pupil Engagement

Pupil engagement as measured by all of the following, as applicable: (A) School attendance rates; (B) Chronic absenteeism rates; (C) Middle school dropout rates

Annual Goals:

1. Set and strive for a high attendance rate (94.5%)

2. Set and strive for a low rate of Chronic absenteeism (under 10%)
3. Strive for no MS dropouts

State Priority 6: School Climate

School climate, as measured by all of the following, as applicable: (A) Suspension rates; (B) Expulsion rates; (C) Other local measures, including surveys of pupils, parents, and teachers on the sense of safety and school connectedness

Annual Goals:

1. Support a healthy and supportive school climate for academic, social, and emotional development
2. Set and strive to meet lower rate of absenteeism

State Priority 7: Course Access

The extent to which pupils have access to, and are enrolled in, a broad course of study, including programs and services developed and provided to unduplicated students and students with exceptional needs. "Broad course of study" includes the following, as applicable: - Grades K-8: English, mathematics, social sciences, science, visual and performing arts, health, physical education, and other as prescribed by the governing board.

Annual Goals:

1. All students have access to a broad and diverse educational program including core academics, music, drama, movement, practical arts, fine arts and other enrichment electives.

State Priority 8: Pupil Outcomes

Pupil outcomes, if available, in the subject areas described in State Priority 7.

Annual Goals:

1. High academic achievement
2. Implements CCSS curriculum with best instructional practices that meet student needs.
3. Foster positive student character, social/emotional proficiency, and RJ skills
4. Cultivate a campus climate and community culture that engages and inspires student participation

Local Priority Goals

Based on stakeholder input.

Goal number 1: Provide a high-quality public Waldorf education including programming, faculty, staff and Administration.

Rationale: There is a continued strong community demand for a high-quality public Waldorf school in the school district and general geographical region.

Goal number 2: Ensure the long-term sustainability and financial stability of the school.

Rationale: In addition to other measures of success noted elsewhere in this LCAP (e.g. high community demand for Public Waldorf education, and long-term facilities procurement/security), other factors of success include: (1) Strong school leadership and governance; (2) Prudent fiscal management; (3) Strong relationships with authorizing district; (4) Strong

relationships with charter advocacy and support organizations; and (5) Accountability and compliance with applicable regulations.

Goal number 3: Continue to provide a robust academic student support / Response-to-Intervention (RTI) program as part of an effective overall Multi-tiered System of Support (MTSS).

Rationale: To provide additional academic support to students in order to increase student success and pupil achievement within the general education environment. This goal also specifically addresses increasing and improving services to unduplicated pupils and specific Subgroups. Implement an integrated Multi-Tiered System of Support as a way to help serve the whole child and systematically support all students.

Goal number 4: Develop a long-term facility plan.

Rationale: Ongoing planning and development to ensure a physical location in order to continue providing for a high-quality Waldorf education program for up to 300 students that serves the greater local geographical community.



Karla Bravo

05.10.2021

Karla Bravo

Karla Bravo
2649 i street ext
Petaluma, CA 94952


Letter of Intent

To the members of the Live Oak School Board,

Thank you for this opportunity and consideration. I'd love to submit my intention at this time for becoming a board member starting Spring 2021. Although I have spoken and met some of you, I would like to share some more of my background and why I believe I would be a great addition to the board.

My family and I have been residents of Petaluma for five years and we moved here from the South Bay precisely because of Live Oak Charter. As we were considering other locations to move to at that time, we toured Live Oak, spoke to former Executive Director Matthew Morgan whom we immediately resonated with, and especially fell in love with Waldorf education as it aligned the closest to how we desired to raise our little ones.

I am mother to Aixa Schmidt who has attended Live Oak since Rosemary Kinder and is currently in third grade and Xavier Schmidt who started this year in Rosemary. For the academic year of 2018-2019 I had the pleasure of teaching Spanish from Kinder-third grade and Yoga as a middle school elective at Live Oak. Although it had its challenges with my position not having a classroom or a desk to work at, I enjoyed teaching the children and diving deeper into the community. Finding a thriving location for Live Oak is one of the



items that I believe is of high importance at this time for the prolonged success of the school and I hope to add energy to.

I am also interested in adding my voice to the board as a natural-minded, heart-based person as my stronger suits. Some of my background and gifts that may provide extra support are Spanish language, being a yoga teacher with experience in the meditation field, Red Thread certified for creating heart-led circles and several years of teaching experience in the private and public school sectors. I am passionate about holistic living, Waldorf education and listening to our communities needs. I also have loved supporting our community through volunteer work and through my photography when it has been needed. I hold an academic background in Spanish and International Studies from Santa Clara University. Diversity in voices, heart, and cultural backgrounds in my view strengthen a community.

I hope that if chosen, to be an enriching voice, addition and support to our community that is largely run by people's hearts, energy and passion for Waldorf education and deep care for our children. I am open to learning and putting time into also diving deeper into Waldorf philosophy so as to help keep to alignment in values. Listening and responding to needs is a practice I always try to use as my guide throughout every process of relationship and growth.

I look forward to hearing back from you all, send my best wishes and highest outcome for the school and the board.

Sincerely,

Karla Bravo

(408) 603-9514

karlabravophoto@gmail.com

Dear Live Oak Board of Directors and Community,

I submit this letter to express my interests in joining the Live Oak Board of Directors.

I have been in the field of public education for more than 25 years as a coach, classroom teacher, and nonprofit leader. In 2008, in the middle of the Great Recession, I move to New York to get my wife to marry me. I found myself substitute teaching throughout the City and one day I landed in a Harlem Children Zone school led by Geoffrey Canada. The difference was immediate. The HCZ whole child approach to education transformed the climate and culture of that school into something unlike anything I had seen in my 10+ years of working in public education, I had found my internal North Star.

Five years later when it came time to find a school for our first child we toured every school in Petaluma. We saw many great schools, but in the end it wasn't the traditional public education system that won out, it was Live Oak that embodied that whole child approach to education I knew was best. Like no other, Live Oak focused on developing kids whole self, imagination, while igniting their fire and thirst for learning. While I continue to dedicate my career to traditional public education, it is Live Oak that has been home to our now 5th, 3rd and 1st grader.

The one lesson of public education that I have brought to the school is my belief that parent involvement makes a school successful. In addition to actively volunteering in my kids classes, I joined the Live Oak Foundation board, participated in the hiring team for our executive director, and when the pandemic hit I helped form the Covid Response Team (CRT) for Live Oak. I am incredibly proud of each of these efforts and the parents who give so selflessly to make this such an amazing school.

As I have spent more time at the school and reflect on these experiences and my professional background, it is my hope that I am now positioned to contribute to the school's future as a board member. In addition to 9 years as a classroom teacher, I have 16 years in nonprofit administration. For the past 12 years I have served the West Contra Costa Public Education Fund, servicing a large urban district. As the Director of Strategic Partnership, I have worked with every level of leadership within the K-12, municipal and philanthropic community, while fortified my own nonprofit leadership experience.

It is my hope that these qualifications can support the board, administration and community in meeting the needs and opportunities Live Oak faces in the years ahead. As a board member I will continue to advocate for my North Star, for the school that I fell in love with 6-years ago, the community it has become, and the vision it will need to encompass as we move forward together.

Sincerely,

Robert Bunce

From: **Chris Fox** <chris.fox@liveoakcharter.org>
Date: Tue, May 11, 2021 at 10:23 AM
Subject: Letter of Intent
To: Stacy Ito <stacy.ito@liveoakcharter.org>

To the Live Oak Board -

Please consider this letter as my intent to run for another term as a board member at Live Oak Charter School.

I offer the board:

- Continuity. I've been serving on the board for 5 years now, and with the transitions and instability in public schools right now, I offer stability and knowledge of how our board operates and can help navigate the school back to "normal".
- Facilities knowledge. As a member of the administrative committee for long term facilities planning, and currently being the facilities liaison on the board, I will continue to help the school make progress on finding a long term home.
- Experience. My administrative and education background continues to be an asset when working on governing the school. Specifically, I will continue working on balancing our Waldorf pedagogical approach with a data driven approach to measure student outcomes.
- Training new board members. I will use this term of service to effectively "pass the torch" to new board members who will continue to serve Live Oak.

Best,
Chris

Dear Live Oak Charter School Board of Directors:

Thank you for your ongoing involvement and dedication to academic excellence our children benefit from at Live Oak Charter School. I am so very happy to have two children this year (2020-2021) and three children next year (2021-2022) at Live Oak, and I cannot adequately express my appreciation to the teachers and staff for making the past year engaging, fun, and ultimately educational despite Covid-19. Suffice to say, I am so very happy my children have continued to thrive and grow socially and academically over the past year in the face of current educational challenges to due virus-restrictions, and now moving forward as we transition back to in-person school. Our children are the beneficiaries of the tireless dedication of our Administration, Teachers, Staff, Volunteers, and Parents; thank you one and all!!

This past school year (2020-2021) is the first year I have had children at Live Oak. My eldest son, Aidan, having graduated from 6th grade at Wilson Elementary (in our district, Wilmar), expressed interest in Live Oak over Petaluma Junior High, and was able to attend this year accompanied by our daughter Adeline (now 5th grade). Over the past year, Live Oak teachers of both 7th and 5th grades, as well as parents with students in these classes, have made my family feel welcome and at home. Thank you! In the midst of a pandemic and associated social stress and upheaval, it has refreshing and encouraging to know that there are many families and individuals who care enough to make a difference.

I am writing this letter of intent to express my interest in serving on the Live Oak Charter School Board. I am looking for ways to become more involved at Live Oak and to give back in some way. As a father of four (ages 3-13) and primary caregiver/stay-at-home parent, I am daily reminded of the responsibility of being a parent, and the great joy it brings to encourage, support, and champion the ongoing academic, social, and personal growth of my children.

I am an educator and consultant with a doctorate degree in plant biology (UC Riverside, 2009), I continue to teach classes and workshops here in Sonoma County as I have done both in the United States and abroad for the past decade and a half. The spirit of inquiry, that inquisitiveness and creativity innate to children, continues to guide me and my approach to life, both as a professional and as a parent. If it would be of service to the Life Oak Charter School and Board of Directors, I would be both excited and honored to serve on the board as a volunteer to help our school community grow in ways commensurate with the vision of Rudolph Steiner in which, "Our highest endeavor must be to develop free human beings who are able of themselves to impart purpose and direction to their lives. The need for imagination, a sense of truth, and a feeling of responsibility – these three forces are the very nerve of education."

Warmest regards,
Aaron Jenks

Dear LOCS Board –

I understand you are in the process of searching for individuals to fill board seats that are becoming available. Please consider me as a candidate for one of the two-year commitment seats.

My desire to be on the board comes from a place of wanting to steward Live Oak Charter School into a flourishing future. My current work is as Managing Partner and Faculty of New Ventures West, a wisdom school aimed at supporting adults in their development. I bring experience in working collaboratively and effectively with my three partners, staff and fellow faculty members. Working in a “school” environment, I also bring an understanding of the complexity and nuances of organizations intent on supporting learning, growth and development. If it would be helpful for a fuller list of my credentials, please let me know.

I appreciate your consideration.

Warmly,

A handwritten signature in black ink, appearing to be the name 'Adam Klein', written in a cursive style.

Adam Klein

Dear Live Oak Charter School Board,

I am writing to share my interest in serving the Live Oak Community in the capacity of a board member. Why? Because “good communities don’t make themselves” and being a citizen means “sharing in the support of your community”.¹ That pretty much sums up my philosophy on community and citizenship and captures my sense of responsibility. And I imagine most people instinctively know this to be true.

So yes, I am compelled to participate always, but why Live Oak? And why the Board?

My family and I moved to Petaluma July 4th 2018 after 10 years of living in San Francisco. We loved the city, the diversity, our community, and yet there was a sense of transience that had us floating. My husband, Joe Herr, and I went to kindergarten together in a small town outside of Bryn Athyn. Small town like everyone knew everyone and everything about you. Which of course has its disadvantages, but we both were formed by the sweet depth of a rooted community and longed to sink down deep. From day 1, Petaluma felt richly connected to the soil and generations. And when we finally landed at Live Oak after a nudge from our neighbor and friend Dov Pope, we felt our anchor beginning to dive deep. The teachers and staff..each so loving, skilled, and committed to their craft, the community...that shares a commitment to the values of Waldorf education and the tending of community, the students...thriving in an environment where their inner and outer lives are equally nurtured. I truly love this community, am grateful to be a part of it, and am committed to serving.

As for the contributions I could make to the Board, I have 16 years of non-profit experience, and for 10 of those years I was the chair of the organization I co-founded and led, [FeelGood](#), and for the past 3 years I have served on the board of [The Pachamama Alliance](#). I’m also getting my Masters in Public Administration through the Presidio Graduate School. So I am confident my experience is relevant and helpful.

If there were specific questions you wanted me to answer, I apologize I did not spend the time finding those in my inbox! I am finishing up my 1st semester of my MPA and my days are still committed to my kids.

Gratefully,

Kristin Walter

Wendy 3G, Sonya 1G, Leo TK and Frieda (class of 2033)

¹ I’m rereading Robin Wall Kimmerer’s *Braiding Sweet Grass* for the 2nd time in my MPA program and just love the wisdom she brings to what it means to be a citizen and care for life and community. These quotes are from her book.